

Mission Statement

The Onondaga Cortland Madison BOCES School Library System is a consortium of professionals and staff who provide vision, leadership and services to the educational community. We continue to focus on excellence in providing access to information, and ideas, and developing life-long learners.

	<u>Goal Statement</u>	<u>Intended Results</u>	<u>Evaluation</u>
	Goal statements are broad statements that describe a desired condition toward which a library system will work.	Intended results are the expected user benefits of the goals.	Evaluation methods are the tools that indicate if intended results were achieved
<u>Element 1</u> Resource Sharing Increases the availability of library information resources to support standards based instruction and student learning			
CCD	SLS will work to expand and increase participation of CCD Service SLS will provide guidance to members on development, maintenance and use of the CCD Collections	Focused collections will be available for members use. CCD program will be expanded Members will learn how to better utilize the CCD CoSer	Increased participation in the CCD CoSer Increased use of the CCD collections Annual SLS Survey
Union Catalog	Maintain and expand the functionality of the Online Union Catalog to include resources in various formats. Improve speed and accessibility of online catalog	Online catalog will accurately reflect the library holdings of the region. The catalog will continue to develop as an important learning tool.	Annual SLS Survey ILL statistics
Delivery	Provide efficient, reliable delivery system that minimizes delivery time for curricular and recreational resources.	ILL materials will be delivered to members in a timely manner. Efficiency of delivery system will increase use of ILL service	Annual SLS Survey Feedback Statistics

<p>Interlibrary Loan</p>	<p>Enhance ability of SLS members to share with and receive materials from other types of libraries within the region and nationally</p> <p>Increase district use of ILL for materials sharing which provides cost savings for schools</p>	<p>Current and relevant ILL materials will be available for members.</p> <p>ILL service use will be expanded</p>	<p>Annual SLS Survey</p> <p>Feedback from members</p> <p>ILL statistic sheets</p>
<p>Element 2 Special Client Groups</p> <p>Youth Services</p>	<p>SLS will build upon existing collaborations across BOCES departments (CI&A, ADAPEP etc.) and BOCES Student Programs networks to help schools meet the needs of special client groups and provide consultant services as requested</p> <p>SLS will support librarians learning about differentiated instruction for special needs students.</p>	<p>Increased resource sharing and training opportunities.</p> <p>Library staff and teachers will have access to information for meeting special client needs in the school community.</p> <p>Presentations to staff/students will provide information on standards for the 21st Century Learner.</p> <p>Librarians will be better able to facilitate differentiated instruction for special needs student</p>	<p>Feedback from members</p> <p>Annual SLS Survey</p>
<p>Element 3 Professional Development and Continuing Education</p>			
<p>The School Library System will continue to assess needs and provide professional development opportunities that support excellent 21st century leadership learning.</p>	<p>Increase librarians/teacher partners understanding and implementation of the NYS Common Core Learning Standards</p>	<p>Participants will implement Common Core Standards</p> <p>Librarians will understand and implement the AASL Standards and the Common Core</p> <p>Librarians will become instructional leaders in their buildings/district</p>	<p>Feedback from members</p> <p>Annual SLS Survey</p>
	<p>Provide opportunities for librarians /teachers partners to use state and local assessments to align curriculum and guide instructional design</p>	<p>Participants will increase skills in instructional methodology, collection development, and technology and information literacy.</p> <p>Librarian will be part of the building level/district level curriculum team</p>	<p>Feedback from members</p> <p>Attendance</p> <p>Workshop evaluations</p> <p>Annual SLS Survey</p>
	<p>Increase professional development opportunities for librarians to apply the approved evaluation rubric for Annual Professional Performance</p>	<p>Participants will be able to apply this understanding to their practice.</p>	<p>Feedback from members</p> <p>Annual SLS Survey</p> <p>Workshop evaluation feedback</p>

	Review (APPR)		
	<p>Increase opportunities for librarians and teacher partners to learn about 21st Century and emerging technologies and instructional applications for teaching and student learning.</p> <p>Support attendance at regional/state/national conference through SLS funding when possible.</p>	<p>Librarians will integrate technology into teaching and student learning.</p> <p>Librarians will increase understanding of current trends and practices in school librarianship.</p> <p>Librarians and teacher partners will increase professional skills in instructional methodology and align instruction to 21st Century skills matrices</p> <p>Librarians will be on appropriate committees at district/building level</p> <p>Librarians will become educational leaders at all levels.</p>	<p>Feedback from members</p> <p>Annual SLS survey</p> <p>Workshop Evaluation</p>
Element 4 Consulting and Development	Grant Funding SLS will provide information and support to librarians seeking funding through grant opportunities	Members will be knowledgeable about and pursue available grant opportunities	<p>Grants email correspondence.</p> <p>Feedback from members</p> <p>Annual SLS Survey</p>
SLS will continue to bring innovative thought, research, and professional learning to the region	Emerging Technologies SLS will continue to investigate and disseminate information on emerging technologies and digital content. Investigate and support a variety of automation software packages	<p>Members will have timely and appropriate information on emerging technologies increasing their ability to make informed decisions and increased usage of 21st Century technology in delivering instruction.</p> <p>Members will have current information and options for library automation systems that best suit their instructional and managerial needs.</p>	<p>Annual SLS Survey</p> <p>Feedback from members</p>
	Copyright SLS will provide guidance tools concerning copyright compliance	School librarians will have copyright resources available to them.	Annual SLS Survey
	Library Program and Facilities Planning SLS will provide Library Program Review consulting services to member districts on instruction, electronic/digital instructional resources and facilities design.	<p>Districts will be provided with a comprehensive analysis of their school library programs as requested for use in decision making.</p> <p>Librarians will embrace a learning commons model for 21st Century Libraries</p> <p>SLS will provide support as requested with technology, curriculum and program development</p>	<p>Indirect and direct feedback from school districts</p> <p>Annual SLS Survey</p>

<p>Element 5 Coordinated Services</p>	<p>Districts will continue to receive library automation support services.</p> <p>SLS will continue to support the Online Resources CoSer and continue to negotiate consortia prices for online, print and non-print materials for member libraries</p> <p>SLS will investigate regional acquisition of digital resources and services that support 21st Century Learning.</p>	<p>Members will continue to be supported as they explore the development of the catalog as a 21st C. learning tool.</p> <p>Libraries will have access to a wide range of quality online resources at consortium prices providing equal access for all at a reduced cost.</p> <p>Members will have access to a large menu of resources which support 21st Century learning.</p>	<p>Annual SLS Survey Feedback from members</p>
<p>Element 6 Awareness and Advocacy Improving Awareness and Advocacy will enable more students, teachers and administrators to have access to information resources and use them efficiently</p>	<p>SLS will continue to provide leadership and advocacy on the local, regional, state and national level.</p>	<p>SLS members will join and be active members professional organizations</p> <p>Presentations will result in a greater awareness and support from district and community</p> <p>Members will have access to current advocacy resources.</p>	<p>Annual SLS Survey Feedback from members</p>
<p>Element 7 Communications Among Member Libraries</p>	<p>SLS will continue to investigate emerging technologies that provide a digital presence and an efficient communication vehicle for members.</p>	<p>All members will be informed about current issues helping to facilitate sound decision making.</p> <p>All SLS members will have access to a communication vehicle and website portal.</p> <p>Members will develop a network of professional peers as they use 21st C. communication tools</p>	<p>Annual SLS Survey Feedback from members</p>
<p>Element 8 Cooperative Efforts with Other Library Systems</p>	<p>SLS will continue to cooperate with other libraries and library systems to enrich system activities and make a contribution to regional and statewide library service.</p>	<p>SLS will organize cooperative ventures with other libraries and library systems.</p> <p>SLS work regionally and at the state level will assist it in utilizing the expertise and experience of professionals, provide effective, efficient programs and professional development for members</p>	<p>Annual SLS Survey Annual Report Statistics</p>