

2018 SLS Annual Survey

OCM BOCES School Library System Annual Survey 2017-2018

NYS Commissioner's Regulations require the SLS to conduct this annual survey of the membership.

In order to better serve you, the focus of the survey has been changed to align with the elements in our required five year Plan of Service.

If you choose a "Needs Improvement" option, please share your thoughts in the comment box provided.

The survey results will provide us with valuable data to inform our practice as we continue to strive to meet your needs.

Please submit the survey by June 22, 2018

DIRECTIONS: Submit form by clicking the "Done" button at the end of the survey.

Choose your school district:

***1. Choose your school district:**

Your building(s) enrollment

***2. Your building(s) enrollment**

Grade level(s)

***3. Grade level(s)**

Element 1 - Resource Sharing

4. Inter-library Loan Catalog (ILL CAT)

	Agree	Disagree	Needs Improvement	Not Applicable
Is accurate in representing my school library collection based on the most recent extract	<input type="radio"/> Is accurate in representing my school library collection based on the most recent extract Agree	<input type="radio"/> Is accurate in representing my school library collection based on the most recent extract Disagree	<input type="radio"/> Is accurate in representing my school library collection based on the most recent extract Needs Improvement	<input type="radio"/> Is accurate in representing my school library collection based on the most recent extract Not Applicable
Provides a user friendly means for transmitting school-to-school ILL	<input type="radio"/> Provides a user friendly means for transmitting school-to-school ILL Agree	<input type="radio"/> Provides a user friendly means for transmitting school-to-school ILL Disagree	<input type="radio"/> Provides a user friendly means for transmitting school-to-school ILL Needs Improvement	<input type="radio"/> Provides a user friendly means for transmitting school-to-school ILL Not Applicable
Speed and accessibility of ILL CAT is appropriate for my needs	<input type="radio"/> Speed and accessibility of ILL CAT is appropriate for my needs Agree	<input type="radio"/> Speed and accessibility of ILL CAT is appropriate for my needs Disagree	<input type="radio"/> Speed and accessibility of ILL CAT is appropriate for my needs Needs Improvement	<input type="radio"/> Speed and accessibility of ILL CAT is appropriate for my needs Not Applicable
ILL CAT is the first place I look for materials not in my own collection	<input type="radio"/> ILL CAT is the first place I look for materials not in my own collection Agree	<input type="radio"/> ILL CAT is the first place I look for materials not in my own collection Disagree	<input type="radio"/> ILL CAT is the first place I look for materials not in my own collection Needs Improvement	<input type="radio"/> ILL CAT is the first place I look for materials not in my own collection Not Applicable

Comments about ILL CAT

5. Comments about ILL CAT

Expanded Interlibrary Loan (EILL)

6. Expanded Interlibrary Loan (EILL)

	Agree	Disagree	Needs Improvement	Don't Participate
When not able to find difficult material I use EILL	<input type="radio"/> When not able to find difficult material I use EILL Agree	<input type="radio"/> When not able to find difficult material I use EILL Disagree	<input type="radio"/> When not able to find difficult material I use EILL Needs Improvement	<input type="radio"/> When not able to find difficult material I use EILL Don't Participate

Comments about Expanded Interlibrary Loan

7. Comments about Expanded Interlibrary Loan

Delivery System

8. Delivery System

	Agree	Disagree	Needs Improvement
Is efficient and minimizes time in getting materials where they need to be	<input type="radio"/> Is efficient and minimizes time in getting materials where they need to be Agree	<input type="radio"/> Is efficient and minimizes time in getting materials where they need to be Disagree	<input type="radio"/> Is efficient and minimizes time in getting materials where they need to be Needs Improvement
Is reliable and meets your needs in delivering curricular resources	<input type="radio"/> Is reliable and meets your needs in delivering curricular resources Agree	<input type="radio"/> Is reliable and meets your needs in delivering curricular resources Disagree	<input type="radio"/> Is reliable and meets your needs in delivering curricular resources Needs Improvement

9. Comments about the Delivery System

10. Does your district participate in Cooperative Collection Development (CCD)?

- Yes
- No

11. Cooperative Collection Development (CCD)

	Agree	Disagree	Needs Improvement	Do Not Participate
CCD is an effective way for me to acquire materials in a specific subject area for my school	<input type="radio"/> CCD is an effective way for me to acquire materials in a specific subject area for my school Agree	<input type="radio"/> CCD is an effective way for me to acquire materials in a specific subject area for my school Disagree	<input type="radio"/> CCD is an effective way for me to acquire materials in a specific subject area for my school Needs Improvement	<input type="radio"/> CCD is an effective way for me to acquire materials in a specific subject area for my school Do Not Participate
I am able to support instruction and research with the content specific resources purchased through the CCD CoSer	<input type="radio"/> I am able to support instruction and research with the content specific resources purchased through the CCD CoSer Agree	<input type="radio"/> I am able to support instruction and research with the content specific resources purchased through the CCD CoSer Disagree	<input type="radio"/> I am able to support instruction and research with the content specific resources purchased through the CCD CoSer Needs Improvement	<input type="radio"/> I am able to support instruction and research with the content specific resources purchased through the CCD CoSer Do Not Participate
SLS provides support for development, maintenance and use of CCD Collections	<input type="radio"/> SLS provides support for development, maintenance and use of CCD Collections Agree	<input type="radio"/> SLS provides support for development, maintenance and use of CCD Collections Disagree	<input type="radio"/> SLS provides support for development, maintenance and use of CCD Collections Needs Improvement	<input type="radio"/> SLS provides support for development, maintenance and use of CCD Collections Do Not Participate

Comments about CCD

12. Comments about CCD

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13. SLS provides me with resources, professional development, and support in meeting the needs of all learners in my building

Agree

- Disagree
- Needs Improvement

Comments on Special Client Groups

14. Comments on Special Client Groups

Element 3/4- Professional Development, Continuing Education and Consulting

Professional Development

15. Professional Development

	Agree	Disagree	Needs Improvement	Not Applicable
SLS sponsored conferences and training sessions support my professional growth	<input type="radio"/> SLS sponsored conferences and training sessions support my professional growth Agree	<input type="radio"/> SLS sponsored conferences and training sessions support my professional growth Disagree	<input type="radio"/> SLS sponsored conferences and training sessions support my professional growth Needs Improvement	<input type="radio"/> SLS sponsored conferences and training sessions support my professional growth Not Applicable
SLS has provided collaborative professional development opportunities between school librarians and both content and classroom teachers	<input type="radio"/> SLS has provided collaborative professional development opportunities between school librarians and both content and classroom teachers Agree	<input type="radio"/> SLS has provided collaborative professional development opportunities between school librarians and both content and classroom teachers Disagree	<input type="radio"/> SLS has provided collaborative professional development opportunities between school librarians and both content and classroom teachers Needs Improvement	<input type="radio"/> SLS has provided collaborative professional development opportunities between school librarians and both content and classroom teachers Not Applicable
SLS has supported my attendance at regional, state and national conferences through SLS grant funding	<input type="radio"/> SLS has supported my attendance at regional, state and national conferences	<input type="radio"/> SLS has supported my attendance at regional, state and national conferences through SLS grant funding Disagree	<input type="radio"/> SLS has supported my attendance at regional, state and national conferences through	<input type="radio"/> SLS has supported my attendance at regional, state and national conferences

	Agree through SLS grant funding Agree	Disagree SLS has provided opportunities to become an educational leader in my building Disagree	Needs Improvement SLS grant funding Needs Improvement	Not Applicable through SLS grant funding Not Applicable
SLS has provided opportunities to become an educational leader in my building	<input type="radio"/> SLS has provided opportunities to become an educational leader in my building Agree	<input type="radio"/> SLS has provided opportunities to become an educational leader in my building Disagree	<input type="radio"/> SLS has provided opportunities to become an educational leader in my building Needs Improvement	<input type="radio"/> SLS has provided opportunities to become an educational leader in my building Not Applicable

16. I would attend Professional Development on:

- AASL Standards
- Assessment strategies for student learning
- Best new children's and young adult books
- Classroom management for librarians
- Coding/Robotics
- Designing engaging lessons
- Empire State Information Fluency Continuum
- Gaming in the library
- Google Apps for Education
- ISTE Standards
- Maker Education
- Mixed Realities (AR/VR/MR)
- Next Generation Learning Standards: Science, Social Studies, ELA, Math and Fine Arts
- OverDrive
- PBL (Project-Based learning)
- Social Media
- Trending Technologies

- Using data to drive my instruction
- Using the technology in my library/school more effectively
- Website Development

Other (please specify)

17. My preferred method of professional development is (check all that apply):

- Full-day or multi-day conferences
- In-person whole day workshops
- In-person half day workshops
- In-person after school workshops
- Webinars (live or archived)

Other (please specify)

Element 5 - Coordinated Services

***18. What level of support do you receive through the Library Automation CoSer?**

- Full
- Basic
- N/A

19. Library Automation

	Agree	Disagree	Needs Improvement	Do Not Participate
Effectively supports me and my staff through various training opportunities	<input type="radio"/> Effectively supports me and my staff through various training opportunities Agree	<input type="radio"/> Effectively supports me and my staff through various training opportunities Disagree	<input type="radio"/> Effectively supports me and my staff through various training opportunities Needs Improvement	<input type="radio"/> Effectively supports me and my staff through various training opportunities Do Not Participate

	Agree	Disagree	Needs Improvement	Do Not Participate
SLS staff is accessible when information and/or services are requested	<input type="radio"/> SLS staff is accessible when information and/or services are requested Agree	<input type="radio"/> SLS staff is accessible when information and/or services are requested Disagree	<input type="radio"/> SLS staff is accessible when information and/or services are requested Needs Improvement	<input type="radio"/> SLS staff is accessible when information and/or services are requested Do Not Participate
Onsite and virtual support continues to meet my automation support needs	<input type="radio"/> Onsite and virtual support continues to meet my automation support needs Agree	<input type="radio"/> Onsite and virtual support continues to meet my automation support needs Disagree	<input type="radio"/> Onsite and virtual support continues to meet my automation support needs Needs Improvement	<input type="radio"/> Onsite and virtual support continues to meet my automation support needs Do Not Participate

20. The most beneficial services to me are: (click all that apply)

- ALL of these services are important to me
- Catalog Extracts for Union
- Custom Cataloging
- Emailing Overdues
- ILL Patrons Upload
- Inventory
- Onsite Support
- Patron Picture Uploads
- Patron Uploads
- Problem solving
- Reporting Assistance
- Sharing of lesson plans & ideas used elsewhere
- Virtual Support (via TeamViewer)
- Weeding

Other (please specify)

21. Comments about Library Automation

22. Online - The Library Resource Management page provides accurate and easy access to:

	Agree	Disagree	Needs Improvement
Username & Passwords	<input type="radio"/> Username & Passwords Agree	<input type="radio"/> Username & Passwords Disagree	<input type="radio"/> Username & Passwords Needs Improvement
Products Available	<input type="radio"/> Products Available Agree	<input type="radio"/> Products Available Disagree	<input type="radio"/> Products Available Needs Improvement
Products Purchased	<input type="radio"/> Products Purchased Agree	<input type="radio"/> Products Purchased Disagree	<input type="radio"/> Products Purchased Needs Improvement
Products I want changed	<input type="radio"/> Products I want changed Agree	<input type="radio"/> Products I want changed Disagree	<input type="radio"/> Products I want changed Needs Improvement
Library Contact Information (for Directory)	<input type="radio"/> Library Contact Information (for Directory) Agree	<input type="radio"/> Library Contact Information (for Directory) Disagree	<input type="radio"/> Library Contact Information (for Directory) Needs Improvement

23. Comments for Online/Library Resources Management page

24. My staff and/or I use and consider access to the following regional resources provided thru SLS to be valuable:

- ASCD/ISTE collection
- Britannica
- Capstone eBooks

- Equipment
- Mobile Maker Labs
- Newsbank
- NoodleTools
- NOVELNY databases
- OverDrive eBooks
- ProQuest eBooks
- Rosen eBooks
- Spotlight on NY eBooks
- TeachingBooks.net
- World Book eBooks

25. Please share your thoughts on the Mobile Maker Lab Program.



Element 6 - Awareness and Advocacy

26. Please indicate the organizations to which you belong.

- ALA/AASL
- NYLA/SSL
- CNYSL

Other professional organizations you belong to:

27. I have presented to the leadership in my district on the ways in which my library program has impacted student achievement.

Yes

No

Please explain

28. School Library System Services

	Agree	Disagree	Needs Improvement
SLS provides leadership and advocacy on the local, regional, state and national level.	<input type="radio"/> SLS provides leadership and advocacy on the local, regional, state and national level. Agree	<input type="radio"/> SLS provides leadership and advocacy on the local, regional, state and national level. Disagree	<input type="radio"/> SLS provides leadership and advocacy on the local, regional, state and national level. Needs Improvement
SLS has been effective in increasing school district administrators' awareness of the value of school library programs	<input type="radio"/> SLS has been effective in increasing school district administrators' awareness of the value of school library programs Agree	<input type="radio"/> SLS has been effective in increasing school district administrators' awareness of the value of school library programs Disagree	<input type="radio"/> SLS has been effective in increasing school district administrators' awareness of the value of school library programs Needs Improvement
Administrator/Advocate of the Year Award is an effective way to increase district administrators' awareness of the impact of school library programs on student learning	<input type="radio"/> Administrator/Advocate of the Year Award is an effective way to increase district administrators' awareness of the impact of school library programs on student learning Agree	<input type="radio"/> Administrator/Advocate of the Year Award is an effective way to increase district administrators' awareness of the impact of school library programs on student learning Disagree	<input type="radio"/> Administrator/Advocate of the Year Award is an effective way to increase district administrators' awareness of the impact of school library programs on student learning Needs Improvement

29. Comments on School Library System's Services

Element 7 - Communications Among Member Libraries

30. The following types of communications are a valuable way to receive information:

	Agree	Disagree	Needs Improvement	I don't read it
Bi-Weekly Digital Newsletter	<input checked="" type="radio"/> Bi-Weekly Digital Newsletter Agree	<input type="radio"/> Bi-Weekly Digital Newsletter Disagree	<input type="radio"/> Bi-Weekly Digital Newsletter Needs Improvement	<input type="radio"/> Bi-Weekly Digital Newsletter I don't read it
Website	<input type="radio"/> Website Agree	<input type="radio"/> Website Disagree	<input type="radio"/> Website Needs Improvement	<input type="radio"/> Website I don't read it
Twitter	<input type="radio"/> Twitter Agree	<input type="radio"/> Twitter Disagree	<input type="radio"/> Twitter Needs Improvement	<input type="radio"/> Twitter I don't read it
Facebook	<input type="radio"/> Facebook Agree	<input type="radio"/> Facebook Disagree	<input type="radio"/> Facebook Needs Improvement	<input type="radio"/> Facebook I don't read it
Comments				

31. Communication

	Agree	Disagree	Needs Improvement
I am informed about SLS sponsored activities, workshops, and training opportunities	<input type="radio"/> I am informed about SLS sponsored activities, workshops, and training opportunities Agree	<input type="radio"/> I am informed about SLS sponsored activities, workshops, and training opportunities Disagree	<input type="radio"/> I am informed about SLS sponsored activities, workshops, and training opportunities Needs Improvement

	Agree	Disagree	Needs Improvement
My district's Communication Coordinator or Council Member effectively shares information from the Communication Coordinator meetings	<input type="radio"/> My district's Communication Coordinator or Council Member effectively shares information from the Communication Coordinator meetings Agree	<input type="radio"/> My district's Communication Coordinator or Council Member effectively shares information from the Communication Coordinator meetings Disagree	<input type="radio"/> My district's Communication Coordinator or Council Member effectively shares information from the Communication Coordinator meetings Needs Improvement
SLS Listserv is an effective means of communication among the member librarians	<input type="radio"/> SLS Listserv is an effective means of communication among the member librarians Agree	<input type="radio"/> SLS Listserv is an effective means of communication among the member librarians Disagree	<input type="radio"/> SLS Listserv is an effective means of communication among the member librarians Needs Improvement

32. Comments about SLS communication

Element 8 - Cooperative Efforts with Other Library Systems

33. The Collaborative Annual Fall Conference with TST, Cayuga Onondaga and CiTi BOCES is a good example of cooperative ventures with other libraries and library systems. Please rate the elements of the conference.

	Agree	Disagree	Needs Improvement	I did not attend
Keynote	<input type="radio"/> Keynote Agree	<input type="radio"/> Keynote Disagree	<input type="radio"/> Keynote Needs Improvement	<input type="radio"/> Keynote I did not attend
Workshops	<input type="radio"/> Workshops Agree	<input type="radio"/> Workshops Disagree	<input type="radio"/> Workshops Needs Improvement	<input type="radio"/> Workshops I did not attend
Access to Vendors	<input type="radio"/> Access to Vendors Agree	<input type="radio"/> Access to Vendors Disagree	<input type="radio"/> Access to Vendors Needs Improvement	<input type="radio"/> Access to Vendors I did not attend
Networking with other librarians across systems	<input type="radio"/> Networking with other librarians across systems Agree	<input type="radio"/> Networking with other librarians across systems Disagree	<input type="radio"/> Networking with other librarians across systems Needs Improvement	<input type="radio"/> Networking with other librarians across systems I did not attend

34. Comments about Fall Conference

35. SLS provides valuable information about conferences and workshops across NYS. (Webinars, events hosted at other BOCES or organizations, etc.)

- Yes
- No

36. Have you, or do you plan to, implement any new programs/technologies or instructional practices that might require additional SLS support? Please share.

37. If you any ideas, suggestions or concerns. Please comment below.

THANK YOU!

The SLS team thanks you for taking the time to complete the annual survey. We realize that your time is valuable and appreciate your willingness to support us as we gather information about our region's school library programs.

The information you have shared will help SLS to better address your needs and concerns in the coming year as together we all work to create exemplary library programs for our region's 64,000+ students.