



Student Progress Report

STUDENT: ██████████

Grade: 10



Time Period: 09/01/12 – 11/05/13

TEST DATE	PERCENT ACCURATE AND FLUENT ON SPI SUBTESTS					SPI FLUENCY SCORE	SPI DECODING STATUS
	LETTER NAMES ACCURACY	SIGHT WORDS ACCURACY	SIGHT WORDS FLUENCY	NONSENSE WORDS ACCURACY	NONSENSE WORDS FLUENCY		
09/13/12	100%	43%	3%	60%	0%	1	Beginning
01/07/13	82%	60%	10%	37%	10%	6	Beginning
05/13/13	91%	53%	7%	50%	0%	2	Beginning
09/17/13	91%	40%	3%	47%	13%	5	Beginning
09/19/13	100%	57%	7%	53%	17%	7	Beginning

SPI FLUENCY SCORE	DECODING STATUS	RECOMMENDED INSTRUCTION AND PLACEMENT
0 – 10	Pre-Decoder	Phonemic awareness, letter names, letter-sound correspondence
0 – 10	Beginning Decoder	Foundational phonics
11 – 22	Developing Decoder	Targeted phonics remediation
23 – 60	Advancing Decoder	Vocabulary, comprehension, fluency

* Student received accommodations during this test administration.

Using This Report

Purpose: This report shows detailed performance data and progress on SPI over time for an individual student.

Follow-Up: Use SPI results and other evaluation data to monitor student progress and customize instructional plans.