

SED Update October 2013

Assessment

A review of the implementation timeline of the new **Common Core-aligned Regents Examinations**:

- The Common Core ELA Regents Exam (Grade 11) is required for those students first entering grade 9 in 2013-14 or later
- The Common Core Algebra I Regents Exam is required for those students first beginning commencement-level math in 2013-14 or later
- For the first year, students enrolled in Common Core classes may take the old ELA or math exam in addition to the new exam and have the higher score count

Additional resources to help with the ELA and A1 Regents transition are due to be <u>posted</u> at any time. For the Common Core Regents Exams, SED (and the Board of Regents) will consider maintaining the current distinction between passing for graduation purposes (65 for the existing Regents exams) and meeting an aspirational level of performance (75/80 are aspirational cut scores on the existing Regents exams).

The **NYSAA** is changing to be Common Core-aligned, too. This <u>chart</u> compares the old format to the new. SED has a <u>page</u> with all of the support materials. This <u>detailed presentation</u> goes through all aspects of the new format.

The timeline for the adoption of **PARCC** is expected to be on the Board of Regents October agenda.

Curriculum

No automatic notification system of additions or changes to the curriculum modules has been announced; SED says to keep checking here at engageny.org for the latest information. They have continued to publish modules since the school year commenced.

Accountability

SED has to apply for a NCLB Waiver extension. *With Board of Regents approval*, SED will request a waiver to do the following:

- Use the results of Grade 8 students who take the Regents Examination in Algebra when
 making participation and accountability determinations. Students who pass the Algebra
 examination with a score of 65 or higher proficient and incorporate them into the
 Performance Index as a "3." Consider students who fail the Algebra Regents as "1."
- Use the Grade 8 mathematics examination for accountability purposes in districts that elect to have students take both the Grade 8 mathematics examination and the Regents Examination in Algebra.
- If USDE grants the waiver, staff will inform the field so that district and school staff can
 consider the implications of the granting of the waiver for how they provide instruction
 during the 2013-14 school year to students who are taking the Grade 8 the Regents
 Examination in Algebra.
- High school accountability will change based on the approval of the waiver: A student
 who passes the Regents Examination in Algebra in Grade 8 would be required to take a
 second Regents Examination in Mathematics in high school in order to meet the high
 school participation and accountability requirements. At present, students who pass the
 Regents Examination in Algebra in grade 8 "bank" this result and the high school in
 which they enroll gets "credit" for this performance. Under this revision, high school

participation and accountability determinations would be based upon a student's performance after they first enter grade nine.

Issues that SED has to resolve during 2013-2014 with regard to Accountability:

- Reestablish Annual Measurable Objectives (AMO's) based on 2012-13 ELA and math Grade 3-8 assessments.
- Reestablish the baseline for computing Safe Harbor for 2012-13.
- Determine growth to proficiency using 2012-13 and prior year assessment results in Grade 3-8 ELA and math.
- Determine adequate growth for English language learners on the New York State English as a Second Language Achievement Test (NYSESLAT).
- Determine how to integrate High School Principal measures into high school institutional accountability system.
- Make a determination regarding the implications for accountability of introduction of Common Core aligned Regents examinations in ELA and math.
- Develop capacity to provide institutional accountability determinations to districts prior to the start of the school year, beginning with 2014-15 school year.