

Your End of Year Evaluation

The purpose of this page is to obtain information about your end-of-year evaluation. If I did not complete your end of year evaluation (art teachers, PE, etc.) please skip these questions.

1. I feel the ratings on my end of year evaluation were

- completely fair and accurate
- somewhat fair and accurate
- not all all fair and accurate

Comments:

2. I feel the summary part of the evaluation

- could give me more information and more feedback
- gave me the right amount of information and feedback
- gave me too much information and feedback

Comments:

3. In the future I plan to schedule individual meetings with teachers to review the end of year evaluations.

- I think this is a great idea!
- I think this is a good idea.
- I think this is unnecessary.

Comments:

Faculty Meetings

The purpose of this section of the survey is to obtain information about faculty meetings. If you were not in the building on Thursdays and/or didn't attend the faculty meetings, please skip these questions.

4. Faculty Meetings

	Strongly agree	Somewhat agree	Somewhat disagree	Strongly disagree
I enjoyed the majority of the faculty meetings this year.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I learned a great deal in the faculty meetings this year.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I felt the faculty meetings were a good use of my time.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I was able to use some of the strategies learned in my class.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Comments:

5. The most useful/productive faculty meeting this year was

- Opening Day - How to send kids in the right direction (Arrow Post-It activity)
- September - Safety Drills (Sort Card Activity)
- October - Effective Homework (4 Corners Activity)
- November - Parent Conferences (Traffic Light Activity)
- December - Checking for Understanding (Think/Pair/Share, signals, etc.)
- January - Right to Know
- February - Allergy & Birthday Articles (Summarization strategies)
- March - Glass Analysis, Virtual Field Trips, I-Touches
- April - Drill Review, Placement considerations & placement cards
- June - Bringing Closure to the Year (East Hill Rap)

Comments:

6. The least useful/productive faculty meeting this year was

- Opening Day - How to send kids in the right direction (Arrow Post-It activity)
- September - Safety Drills (Sort Card Activity)
- October - Effective Homework (4 Corners Activity)
- November - Parent Conferences (Traffic Light Activity)
- December - Checking for Understanding (Think/Pair/Share, signals, etc.)
- January - Right to Know
- February - Allergy & Birthday Articles (Summarization strategies)
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Comments:

7. There are several topics I have considered for future faculty meetings, such as lesson design, unit design, classroom management, formative assessment, differentiation, designing effective homework, grading practices, and questioning. Please use the space below to note the topics in which you would be interested, and also note any topics that I did not mention that you think would be good for faculty meetings. Thank you!

The Friday Memo

The purpose of this page is to obtain information about the Friday Memo.

8. I read the Friday Memo (choose all that apply)

- faithfully every week
- faithfully - I even print it off!
- almost every week
- very rarely - I don't have time
- very rarely - I don't find it useful

Comments:

9. I read the "Friday Focus" information

- faithfully
- most of the time
- once in a while
- rarely
- never

Comments:

10. The information in the "Friday Focus" part of the Friday Memo

- is interesting most of the time
- is interesting some of the time
- is rarely interesting
- I don't read the "Friday Focus"

Comments:

11. The topics I found most interesting on the Friday Focus were (choose all that apply):

- Effective Homework
- Powerful Pedagogy (short examples of great teaching)
- Parent Conferences
- Checking for Understanding strategies
- Framing the Learning
- Think Alouds
- Teacher Comments on Report Cards
- Food Allergy Information
- Growth Producing Feedback
- Success Factors in Diverse School
- Finishing Strong and The Last Six Weeks of School
- Surviving the Late Spring Jitters

12. The topics I found least interesting on the Friday Focus were (choose all that apply):

- Effective Homework
- Powerful Pedagogy (short examples of great teaching)
- Parent Conferences
- Checking for Understanding strategies
- Framing the Learning
- Think Alouds
- Teacher Comments on Report Cards
- Food Allergy Information
- Growth Producing Feedback
- Success Factors in Diverse School
- Finishing Strong and The Last Six Weeks of School
- Surviving the Late Spring Jitters

13. Some suggestions for the Friday Memo:

The purpose of these questions is to gain some general feedback.

14. Please use the rating scale, which is identical to the scale on the teacher evaluation card, to rate me on the following areas (which were my goals for this year).

Not acceptable -
Unsatisfactory -
Inadequate Must Improve Average Good - Effective Outstanding - Excellent

Goal #1: To provide a safe learning environment by eliminating accidental exposure to food in school for food-allergic students, reducing the amount of food coming into the building, and decreasing the amount of interruptions to the instructional day.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Goal #2: To improve instruction for all students (via teacher evaluation, faculty meetings, Friday Memo, BEST process, Grade Level Meetings)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Goal #3: To improve communication with staff, students, and the community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

15. Please use the space to give me any additional feedback concerning my first year as principal. I appreciate your honesty!