

# Learning from Student Work

## The 30 Minute Protocol

<b>Getting Started:</b>		<b>5 minutes</b>
<ul style="list-style-type: none"><li>Facilitator reminds the group of the norms.</li><li>Presenter provides a brief statement of the assignment and what the student was asked to do.</li></ul> <p><b>Learning Target:</b></p> <p><b>Criteria for Success:</b></p>		
<b>Describing the Student Work</b>	<b>Interpreting the Student Work</b>	
<b>8 minutes</b>	<b>6 minutes</b>	
<ol style="list-style-type: none"><li><b>Facilitator asks</b> "What do you see?"</li><li>Group members review the work.</li><li>Group members describe what they see in the student work, avoiding judgments about quality or interpretations. (<i>I see...., I observe.., I notice..</i>)</li></ol>	<p><i>From the student's perspective, what is the student working on?</i></p> <p>Group members try to make sense of what the student was doing and why. Try to <b>infer!</b></p> <p>Facilitator asks:</p> <ul style="list-style-type: none"><li>-What was the student thinking?</li><li>-what <b>does</b> the student understand?</li><li>-What does the student <b>not</b> understand?</li></ul>	

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<b>Implications for Classroom Practice:</b>	<b>5 minutes</b>
<i>What are the implications of this work for teaching and assessment?</i>	
<b>Facilitator asks:</b>	
<ul style="list-style-type: none"><li>• What steps could the teacher take next?</li><li>• What teaching strategies might be most effective?</li><li>• What else would you like to see in the student work? What assignments or assessments could provide this information?</li><li>• What does this conversation make you think in terms of your own teaching? in general?</li></ul>	
<b>Reflecting:</b>	<b>3 minutes</b>
<ol style="list-style-type: none"><li>1. The presenter alone shares back what they learned about the student, the work, and what they're now thinking.</li><li>2. All group members discuss what was learned about the student, colleagues, and self.</li></ol>	
<b>Debriefing the Process:</b>	<b>2 minutes</b>
Debrief in writing: <i>How well did the process work- what went well, and what could be improved?</i>	
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