Implementing the Common Core: Math

*Check the items as they are implemented:*

**Building Shared Knowledge**

* Every teacher of math has a copy of the eight mathematical practices
Notes:
* Every teacher of math has a copy of the appropriate standards
Notes:
* Every teacher of math has a copy of the math emphases (priorities)
Notes:
* Every teacher of math has a copy of pre-April/post-April
Notes:
* Every teacher of math has a copy of the district-developed timeline (scope and sequence)
Notes:
* Developmentally appropriate list of mathematical practices posted in each classroom
Notes:
* Teacher practice demonstrates understanding of Common Core, practices, etc.
Notes:

**Leadership Team**

* Math leadership team has been formulated (administration, math specialists, math initiators and early adopters)
Notes:
* Math leadership team meetings are scheduled for the year
Notes:
* Communication strategies between leadership team and teachers of math are established
Notes:
* Implementation of Common Core is being monitored through classroom visits
Notes:

**Collaboration**

* Teachers are regularly planning lessons and units together
Notes:
* Teachers are making and administering common formative/interim assessments
Notes:
* Teachers are collaboratively looking at student work
Notes:
* Teachers are collaboratively making adjustments to instruction based on student work (Tier I instructional adjustments as well as Tier II interventions)
Notes:

**Professional Learning and Support**

* Teachers of math have learned about the fundamental approach to mathematics in the Common Core
Notes:
* Teachers of math have learned about the mathematical practices
Notes:
* Teachers of math have learned about how students learn math
Notes:
* Teachers of math have conducted a vertical trace using the sample math assessment items
Notes:
* Math coaching is regularly occurring
Notes: