

# Food Chain Stackers

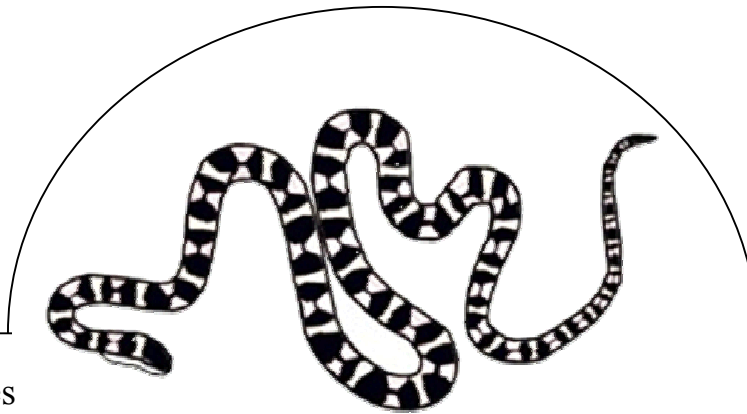
This simple activity shows how energy travels through a food chain.

## Directions

1. Carefully cut each piece out on the solid black line
2. Tape the ends of each piece together using the dotted line as a guide.
3. Stack the pieces in this order: sun, plant, mouse, snake, and owl.

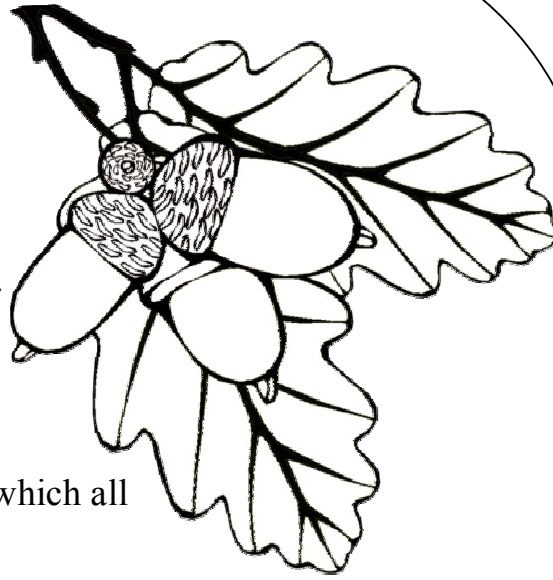
## Take it a step further

Once students understand how a food chain works, cut out the blank pieces on pages 4 – 6 and have students create their own food chains. They can draw a picture of the animal or plant and write a short description identifying them as producers, consumers, herbivores, carnivores, etc.



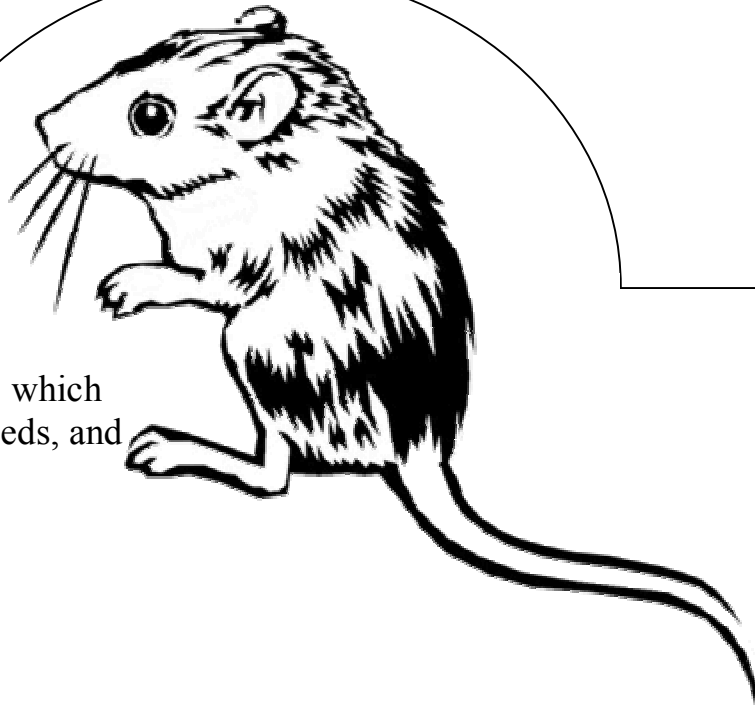
Snakes are reptiles that eat smaller animals such as mice and frogs. This makes them *CARNIVORES*.

Plants are *PRODUCERS*.  
They use the *ENERGY*  
of the sun to make their  
own food, called  
*PHOTOSYNTHESIS*.  
They also make oxygen which all  
animals need to live.



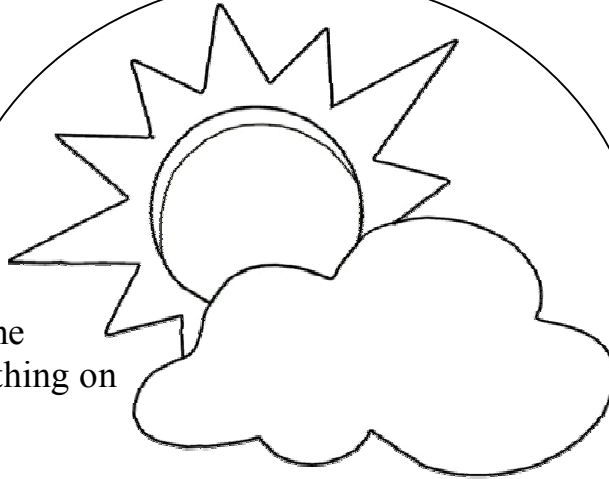
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Mice are *CONSUMERS*.  
They are *HERBIVORES*, which  
means they eat plants, seeds, and  
berries.



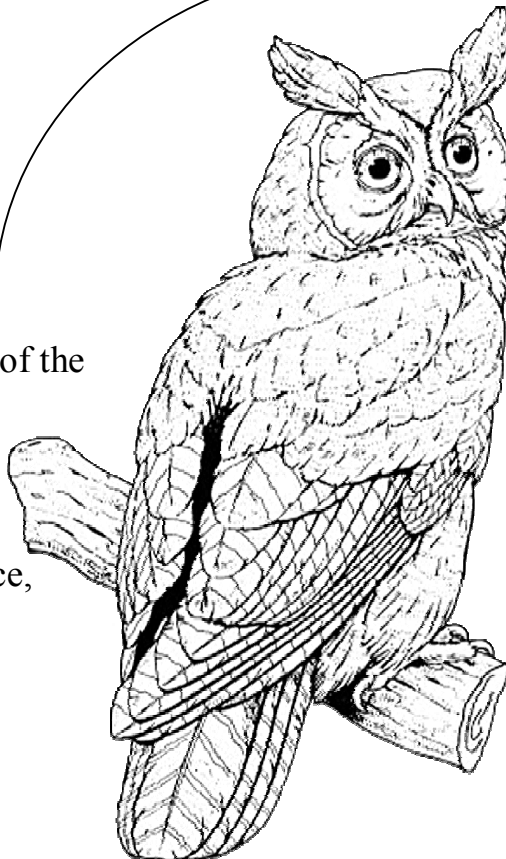
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The Sun provides the *ENERGY* for everything on the earth.



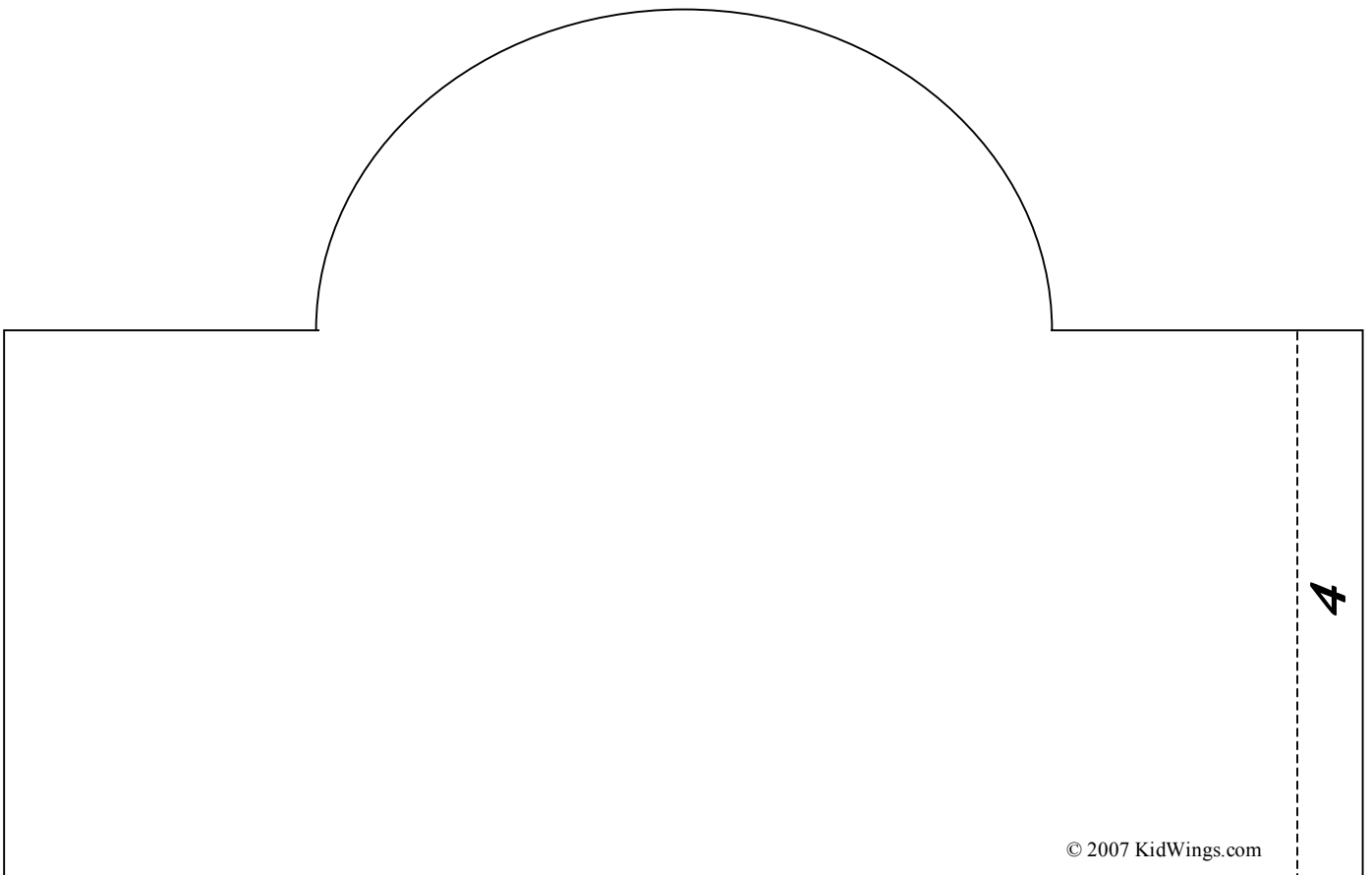
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Owls are at the top of the *FOOD CHAIN*. They are *CARNIVORES*, eating smaller animals such as mice, snakes, frogs, and even skunks.

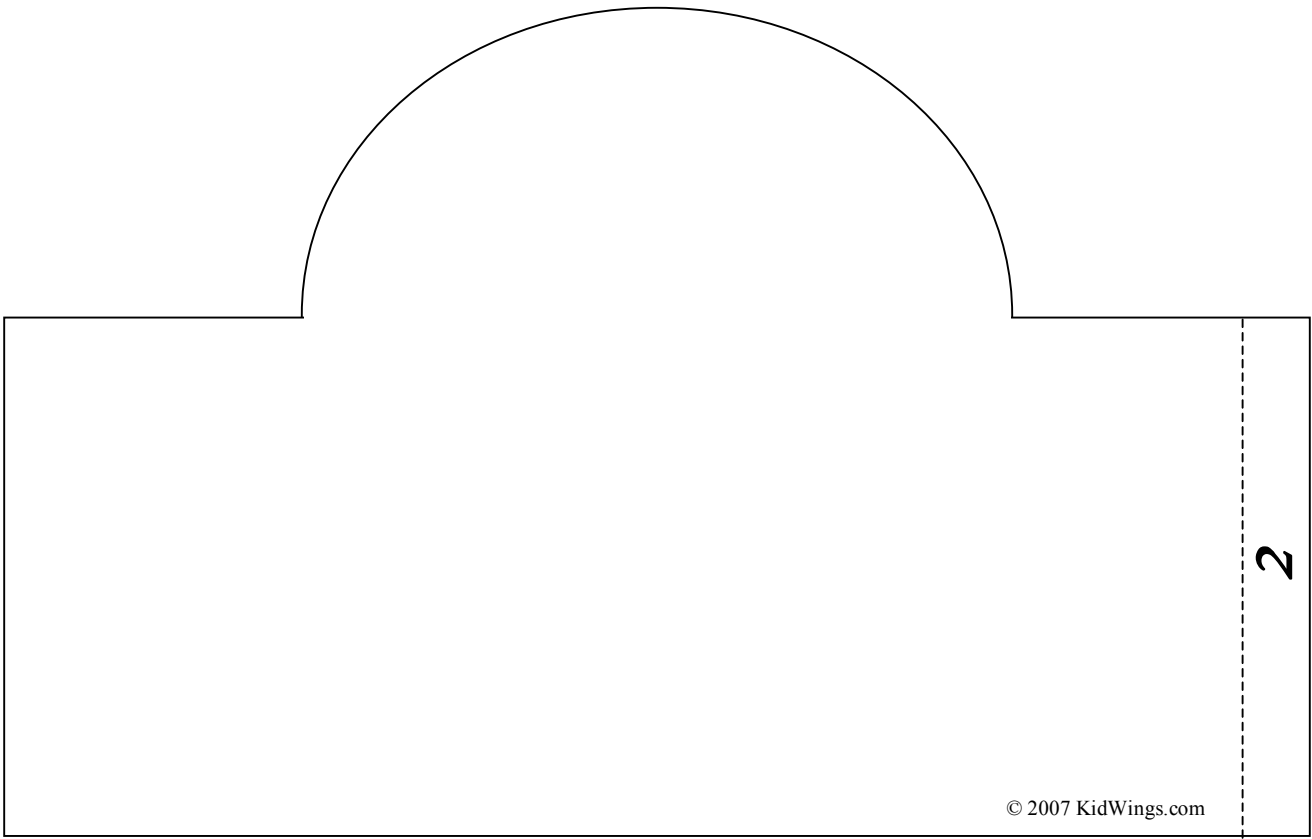


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# *Blank Food Chain Stackers*

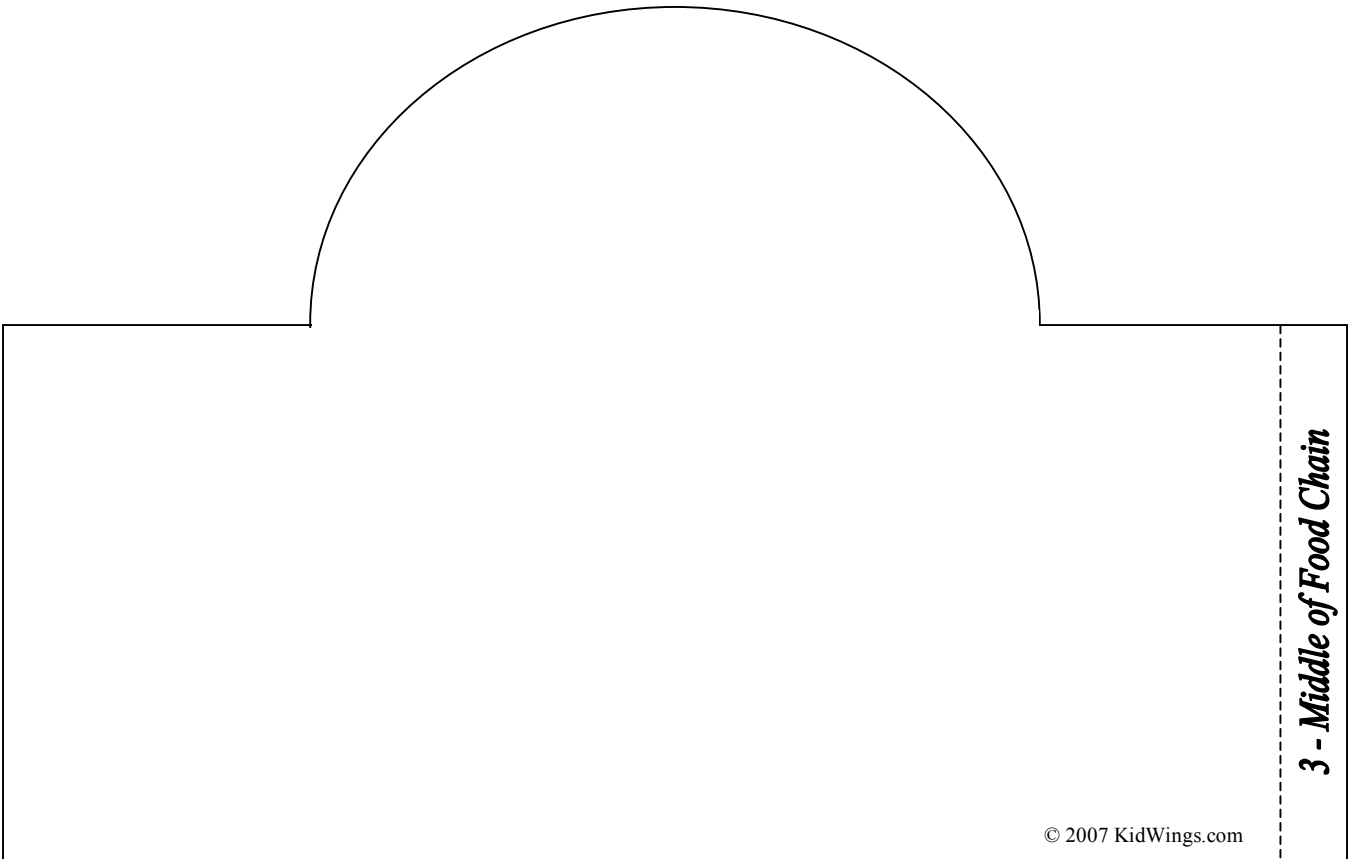


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2

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3 - Middle of Food Chain

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