

OCM BOCES Network Team

DIRECTIONS for filling out 2011-2012 Annual Program Report

FIRST

Take out your original Scope of Work document, in which you identified targets for the RTTT years.

SECOND

Print out the report (available as of September 26th) on the IRS Portal title: "LEA Goals for Student Outcomes - September 2012."

THIRD

Compare the numbers on the two documents to complete the Annual Program Report.

LEA GOALS FOR STUDENT OUTCOMES
Measurable, substantial progress towards college and career success and closing gaps in achievement

At the center of the Board of Regents' education reform plan is their commitment that all students graduate from high school ready for postsecondary education and employment. This commitment is demonstrated in the Race to the Top State Plan by the Board setting ambitious targets for improvements in student results over the four years of the grant award as noted in the chart below under the columns headed "NYS."

INSTRUCTIONS: Record your LEA's current performance on each of the State Plan metrics on the table below (column labeled, BASELINE 2009-10, LEA). Compare your current student performance results to the statewide performance results listed in the table.

A. On all measures where your LEA performance is below the statewide average, enter goals for annual improvements in the outcomes. The four annual increases must be greater than the State targets listed in the column "TOTAL 4 YR GAINS, NYS."

B. On all measures where your LEA performance is at or above the statewide average, enter goals for annual improvements in outcomes. The four annual increases must be equal to, or greater than, the State targets listed in the column "TOTAL 4 YR GAINS, NYS."

As an LEA works to set its targets for student outcomes, the State Education Department recommends that the LEA examine multiple prior-year results data so that it can determine trends in performance, which should be a helpful factor in setting the targets.

TABLE 1: All Students

STUDENT OUTCOME MEASURES	BASELINE 2009-10		ANNUAL PERFORMANCE TARGETS ¹ (percentage points gain)								TOTAL 4 YR GAINS	
			2010-11		2011-12		2012-13		2013-14			
	NYS	LEA	NYS	LEA	NYS	LEA	NYS	LEA	NYS	LEA	NYS	LEA
% Proficient or Advanced (3 or 4) on NYS 4 th Grade ELA Assessment	56.7%	52	2	4	2	4	3	4	2	4	9	16
% Proficient or Advanced (3 or 4) on NYS 4 th Grade Math Assessment	63.8%	61	1	2	2	2	2	3	1	2	6	9
% Proficient or Advanced (3 or 4) on NYS 8 th Grade ELA Assessment	51.0%	39	2	5	3	5	3	6	2	6	10	22
% Proficient or Advanced (3 or 4) on NYS 8 th Grade Math Assessment	54.8%	58	2	2	3	3	3	3	3	3	11	11

Source Note: All numbers are rounded. The 4th and 8th grade ELA and math assessment data are from the 2009-10 school year as was reported in the SED news release on July 28, 2010.

¹Targets have been adjusted from the State's RTTT application. Since baseline data have been updated, the targets are for 4 years, not 5 years. For more information, see the RTTT application.

STUDENT OUTCOME MEASURES	BASELINE 2009-10	2010-11	2011-12	2012-13	2013-14	TOTAL 4 YR GAINS
Hispanic or Latino students	39.8%	2	3	4	4	13
Students with Disabilities	18.7%	100	1	0	3	0
English Language Learners	20.2%	2	3	3	3	11
Economically Disadvantaged students	42.6%	25	3	8	4	8
NYS 4th Grade Math Assessment						
Black or African-American students	45.3%	2	3	3	2	10
Hispanic or Latino students	50.8%	2	3	3	2	10
Students with Disabilities	29.4%	50	1	1	2	2
English Language Learners	35.8%	2	3	3	2	10
Economically Disadvantaged students	52.7%	42	2	5	3	5
NYS 8th Grade ELA Assessment						
Black or African-American students	30.6%	3	4	4	3	14
Hispanic or Latino students	33.2%	3	4	4	4	15
Students with Disabilities	11.4%	0	3	6	3	6
English Language Learners	3.6%	4	4	5	4	17
Economically Disadvantaged students	35.3%	35	3	3	3	4
NYS 8th Grade Math Assessment						
Black or African-American students	32.1%	3	4	4	3	14
Hispanic or Latino students	38.5%	3	3	4	3	13
Students with Disabilities	16.8%	17	3	3	3	3
English Language Learners	24.3%	3	4	4	3	14
Economically Disadvantaged students	41.3%	55	3	3	3	4

LEA GOALS FOR STUDENT OUTCOMES
 The data provided below should be used to record your LEAs current performance on each of the required State Race to the Top Plan metrics.

Institution ID: []
 BEDS Code: []
 District Name: []

Table 1: STUDENT OUTCOME MEASURES: % Proficient or Advanced (3 or 4) on NYS Assessment All Students

The grades 4 and 8 ELA and math assessment data shown in table 1 are from the 2011-12 school year as was reported in the SED news release on July 17, 2012 (http://www.p12.nysed.gov/press/Release/20120717/home.html). The data shown in table 2 are from the 2011-12 school year, but are embargoed until the school district's release later this year.

% Proficient or Advanced (3 or 4) on NYS 4 th Grade ELA Assessment	60
% Proficient or Advanced (3 or 4) on NYS 4 th Grade Math Assessment	60
% Proficient or Advanced (3 or 4) on NYS 8 th Grade ELA Assessment	43.33
% Proficient or Advanced (3 or 4) on NYS 8 th Grade Math Assessment	76.67

Table 2: NYS 4th Grade ELA Assessment

Black or African-American students (% Proficient or Advanced (3 or 4))	
Hispanic or Latino students (% Proficient or Advanced (3 or 4))	20
Students with Disabilities (% Proficient or Advanced (3 or 4))	
English Language Learners (% Proficient or Advanced (3 or 4))	43.75
Economically Disadvantaged students (% Proficient or Advanced (3 or 4))	

Table 2: NYS 4th Grade Math Assessment

Black or African-American students (% Proficient or Advanced (3 or 4))	
Hispanic or Latino students (% Proficient or Advanced (3 or 4))	40
Students with Disabilities (% Proficient or Advanced (3 or 4))	
English Language Learners (% Proficient or Advanced (3 or 4))	43.75
Economically Disadvantaged students (% Proficient or Advanced (3 or 4))	

Table 2: NYS 8th Grade ELA Assessment

Black or African-American students (% Proficient or Advanced (3 or 4))	
Hispanic or Latino students (% Proficient or Advanced (3 or 4))	
Students with Disabilities (% Proficient or Advanced (3 or 4))	0
English Language Learners (% Proficient or Advanced (3 or 4))	40
Economically Disadvantaged students (% Proficient or Advanced (3 or 4))	29.41

Table 2: NYS 8th Grade Math Assessment

Black or African-American students (% Proficient or Advanced (3 or 4))	
Hispanic or Latino students (% Proficient or Advanced (3 or 4))	
Students with Disabilities (% Proficient or Advanced (3 or 4))	0
English Language Learners (% Proficient or Advanced (3 or 4))	
Economically Disadvantaged students (% Proficient or Advanced (3 or 4))	64.71

Table 3: High School Performance STUDENT OUTCOME METRICS

College-readiness (% Students Scoring at or above 75 on ELA Regents, % Students Scoring at or above 80 on Mathematics Regents) and Graduation Rate data are for the 2007 total cohort after 4 years as was publicly reported on June 11, 2012 (see http://www.p12.nysed.gov/press/Release/20120611/home.html)

% Students Scoring At or Above 75 on the English Language Arts Regents Exam	56.10%
% Students Scoring At or Above 80 on the Math Regents Exam Required for Graduation	39.02%
Four-year cohort high school graduation rate	80.49%

Table 4: College Persistence STUDENT OUTCOME METRICS

The percentage of high school graduates enrolled in a public NYS institution of higher education within 16 months of graduation NOTE: LEAs may access the latest data available (2006-07 high school graduates) at http://www.highered.nysed.gov/irs/Graduation_Rates.htm

STUDENT OUTCOME METRICS	BASELINE		ANNUAL PERFORMANCE TARGETS							
			2010-11		2011-12		2012-13		2013-14	
	NYS	LEA	NYS	LEA	NYS	LEA	NYS	LEA	NYS	LEA
% High school graduates enrolled in a public New York State institution of higher education within 16 months of graduation (baseline: 2006-07)	45%	30	46%	34	49%	37	51%	39	53%	40
% Students returning in the fall who started a first-time, full-time program in New York State the year prior (baseline: 2007-08)	72%		73%		74%		75%		76%	

Please provide baseline data to the extent available and explain the methodology for calculating. In the long term, the New York State longitudinal data system will provide this information for students who remain in New York State. (response is limited to 500 characters)

RTTT Annual Program Report

Please review your submission for the RTTT Annual Program Report. If needed, click on the Edit Table link to update any data that is required. Once all required items have been completed, please click Continue button.

TABLE 1: All Students
[Edit Table 1 Metrics](#)

STUDENT OUTCOME MEASURES	LEA Assessment of Annual Performance Targets vs Results
% Proficient or Advanced (3 or 4) on NYS 4 th Grade ELA Assessment	Met LEA Targets
% Proficient or Advanced (3 or 4) on NYS 4 th Grade Math Assessment	Did Not Meet LEA Targets
% Proficient or Advanced (3 or 4) on NYS 8 th Grade ELA Assessment	Did Not Meet LEA Targets
% Proficient or Advanced (3 or 4) on NYS 8 th Grade Math Assessment	Exceeded LEA Targets

TABLE 2: Gap Closing
[Edit Table 2 Metrics](#)

STUDENT OUTCOME MEASURES	LEA Assessment of Annual Performance Targets vs Results
NYS 4 th Grade ELA Assessment	
Black or African-American Students	Not Applicable
Hispanic or Latino Students	Not Applicable
Students with Disabilities	Did Not Meet LEA Targets
English Language Learners	Not Applicable
Economically Disadvantaged Students	Exceeded LEA Targets
NYS 4 th Grade Math Assessment	
Black or African-American Students	Not Applicable
Hispanic or Latino Students	Not Applicable
Students with Disabilities	Did Not Meet LEA Targets
English Language Learners	Not Applicable
Economically Disadvantaged Students	Did Not Meet LEA Targets
NYS 8 th Grade ELA Assessment	
Black or African-American Students	Not Applicable
Hispanic or Latino Students	Not Applicable
Students with Disabilities	Did Not Meet LEA Targets
English Language Learners	Not Applicable
Economically Disadvantaged Students	Did Not Meet LEA Targets
NYS 8 th Grade Math Assessment	

http://eservices.nysed.gov/arra/rtttfpr/overview.do 9/28/2012

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Black or African-American Students	Not Applicable
Hispanic or Latino Students	Not Applicable
Students with Disabilities	Exceeded LEA Targets
English Language Learners	Not Applicable

¹data are as of June 2009. ²was carried by LEAs on July 30, 2009. When reporting the 2010-11 school year results, the state must adopt the new reserve cohort definition (cohort membership based on one day of enrollment vs. five months of enrollment). When these results become available, the state will provide a new baseline for the 2006 cohort through June 2010 that incorporates this federal cohort definition. Your annual performance targets may need to be adjusted at this time.

TABLE 4: College Persistence

STUDENT OUTCOME METRICS	BASELINE		ANNUAL PERFORMANCE TARGETS							
			2010-11		2011-12		2012-13		2013-14	
	NYS	LEA	NYS	LEA	NYS	LEA	NYS	LEA	NYS	LEA
% High school graduates enrolled in a public New York State institution of higher education within 16 months of graduation (baseline: 2006-07)	45%	30	46%	34	49%	37	51%	39	53%	40
% Students returning in the fall who started a first-time, full-time program in New York State the year prior (baseline: 2007-08)	72%		73%		74%		75%		76%	

Please provide baseline data to the extent available and explain the methodology for calculating. In the long term, the New York State longitudinal data system will provide this information for students who remain in New York State. (response is limited to 500 characters)

Based on your analysis of the LEA's annual goals for student outcomes data in the table above compared to the State's RTTT plan goals, please select 3-5 outcome metrics your school district or public charter school will focus its RTTT initiatives to improve student outcomes:

Student Outcome Metric: Priorities for Improvement	Rationale for Selecting the Metric
1. NYS 8 th Grade ELA assessment for SWD	SWD are achieving at a level lower than all students
2. NYS 4 th Grade ELA assessments for low SES students	SES students are achieving at a lower level than all students
3. Students at or above 75 on English Regents	75% is level to avoid remediation in college
4.	
5.	

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