

The Senses: How We "See" the World

This Can be used as a unit summary - before the lesson, draw an outline of a student-size body on butcher paper, cut out the illustrations of the five senses, and tape them on the body drawing.

1. Tell the students they will put their senses to work to learn about the world around us.
2. Have the students sit down and start making the popcorn. (If possible, hide the cooking device, so students cannot see what is being cooked). Tell the students they will be playing a guessing game.
3. Ask students to guess what is going on. Ask students how they guessed that popcorn was being popped.
4. Transcribe on 3X5 cards significant words from students' responses and model how each word corresponds to one of the five senses by taping cards near the senses.
5. When the popcorn has finished popping, give each student a piece of popcorn on a paper napkin. Ask them to describe what it looks and feels like. Ask them to put the popcorn in their mouth, and ask what it feels like and tastes like. Transcribe students' descriptions onto index cards, and ask them to point to the correct sense illustration for each word. Have the students help you put the word card near the corresponding sense illustration on the body drawing.
6. Explain that the senses are the way we learn about our world. Explain that our senses are hard at work all the time and this is how we learn about the world around us.