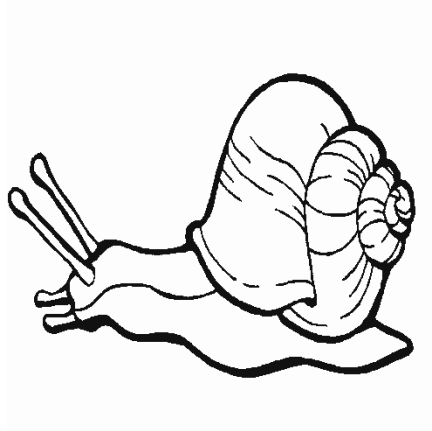


Student Journal



Characteristics of Animals

Name

Name _____

What animal would you like to be for one day?

Draw a picture of the animal in the box.



Draw a picture of what this animal would eat.

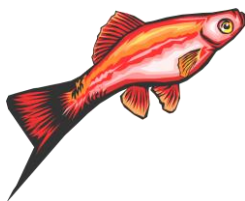
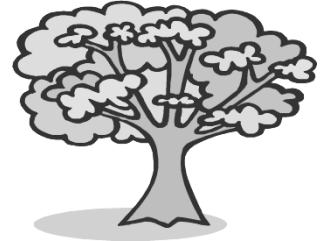
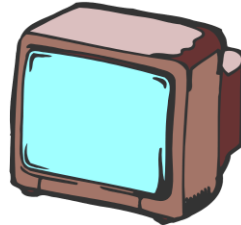


Activity 1

Name _____

Living or Non-Living?

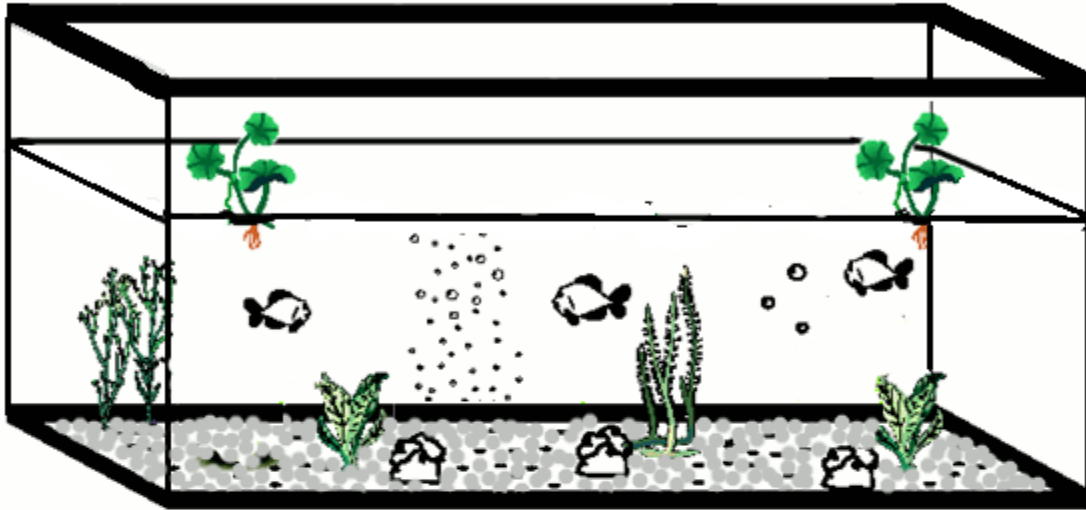
Directions: Circle the pictures of living things.



Activity 2

Name _____

Can you take care of us?



What do living things, like fish, need to live?

w -----	a -----
f -----	s -----

Activity 2

Name _____

Draw an aquarium that shows what fish need to live. Tell about your picture.

Write four words that tell what a fish needs to live.

1. _____

2. _____

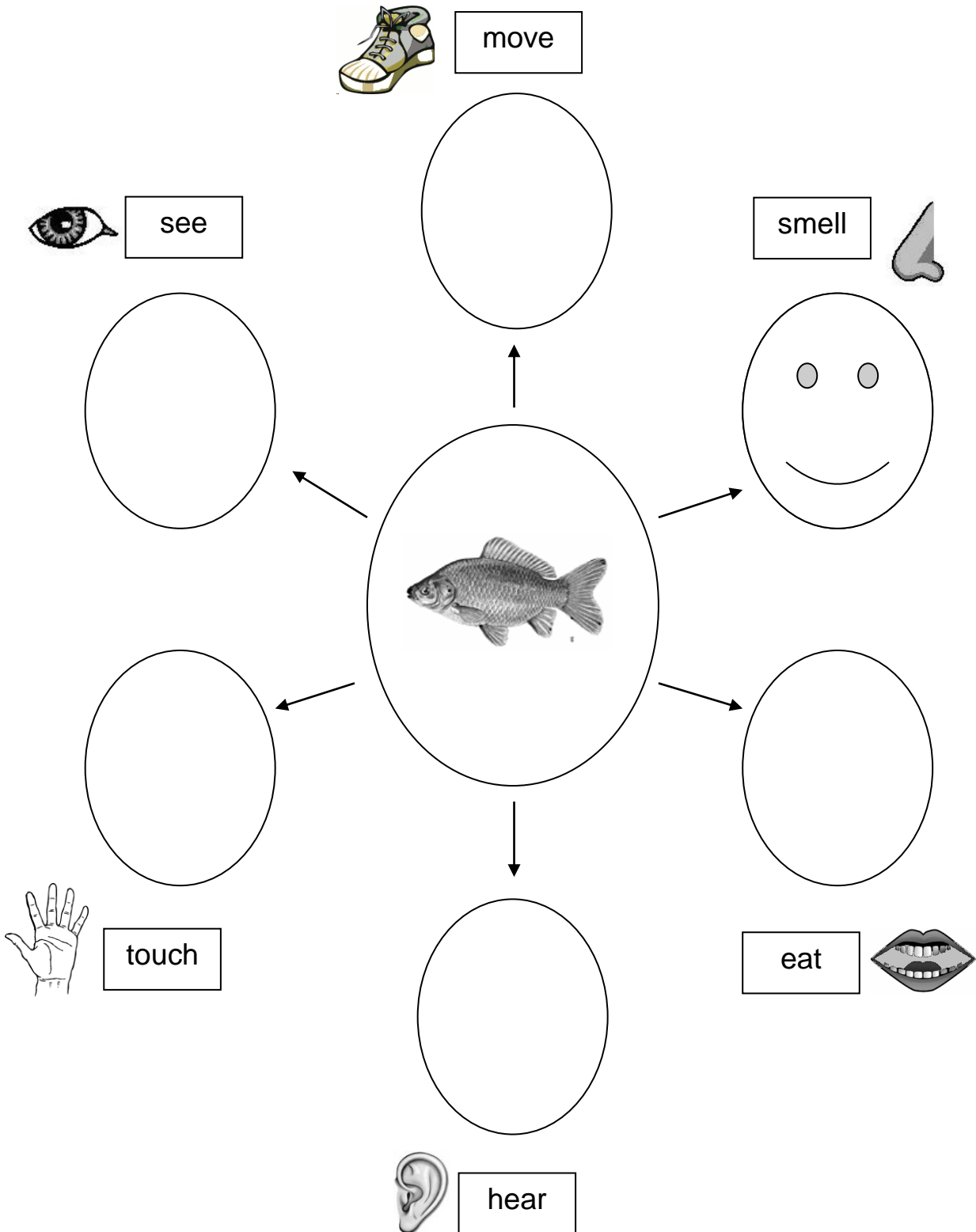
3. _____

4. _____



Name _____

If a fish has the characteristic, draw a smiley face in the circle.
One has been done for you.





Name _____

Observations of a Goldfish



1. Goldfish are

2. Goldfish look

3. Goldfish have

4. Goldfish need

5. Goldfish move using

6. Goldfish live in



Name _____

Draw a fish:

Tell how a part of the fish helps it to live.

Handwriting practice lines consisting of four sets of three horizontal lines each. Each set includes a solid top line, a dashed middle line, and a solid bottom line.


4 


How are fish the same?


Directions: Draw a line from the fish to the picture of the fish characteristic.

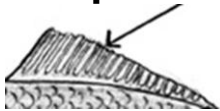



Goldfish


eyes


scales


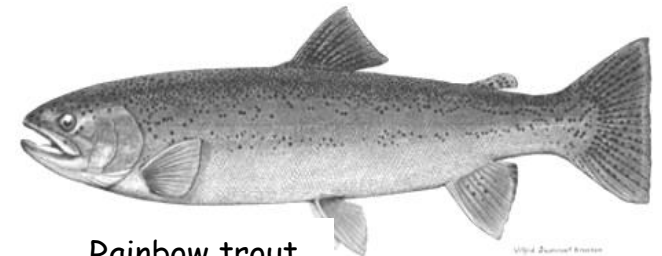
a tail fin


top fin


mouth


shape


Name _____



Rainbow trout

Circle a common fish characteristic on each fish that is NOT on the list.

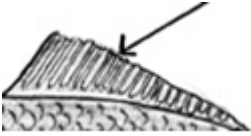
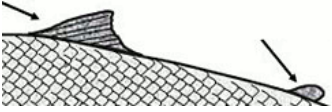
5 



How are fish different?

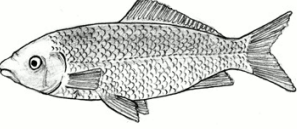
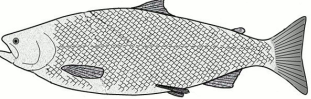
Directions: Draw a line from the fish to the picture of the fish characteristic.



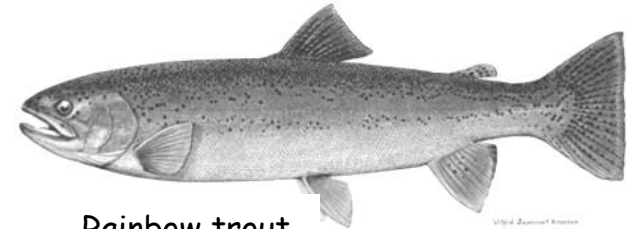
Goldfish


or




or



or


Name _____



Rainbow trout

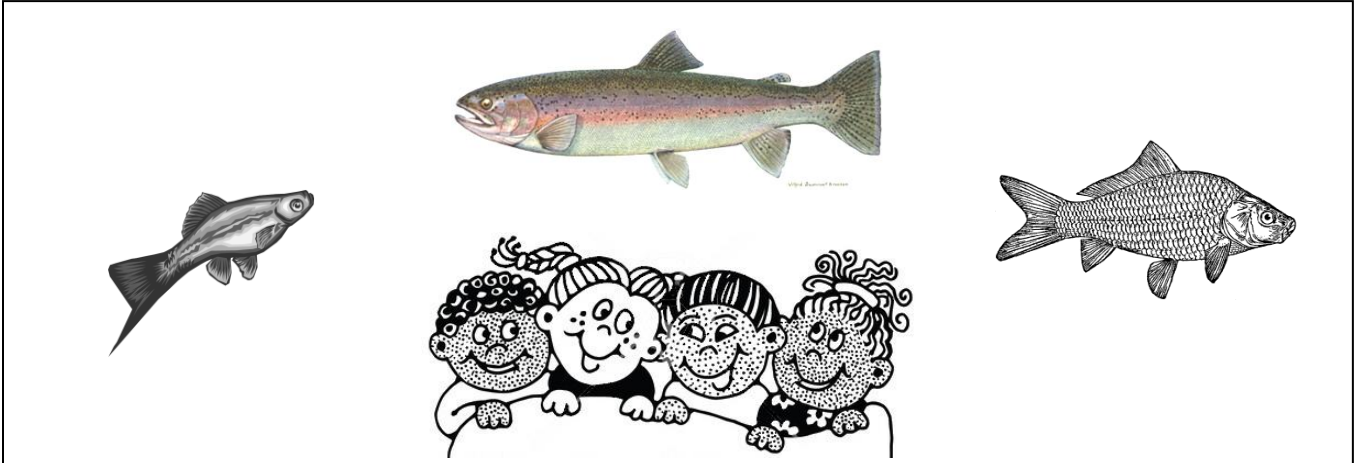
 Do fish have a sense of smell?



6

Name _____

How am I like a fish?

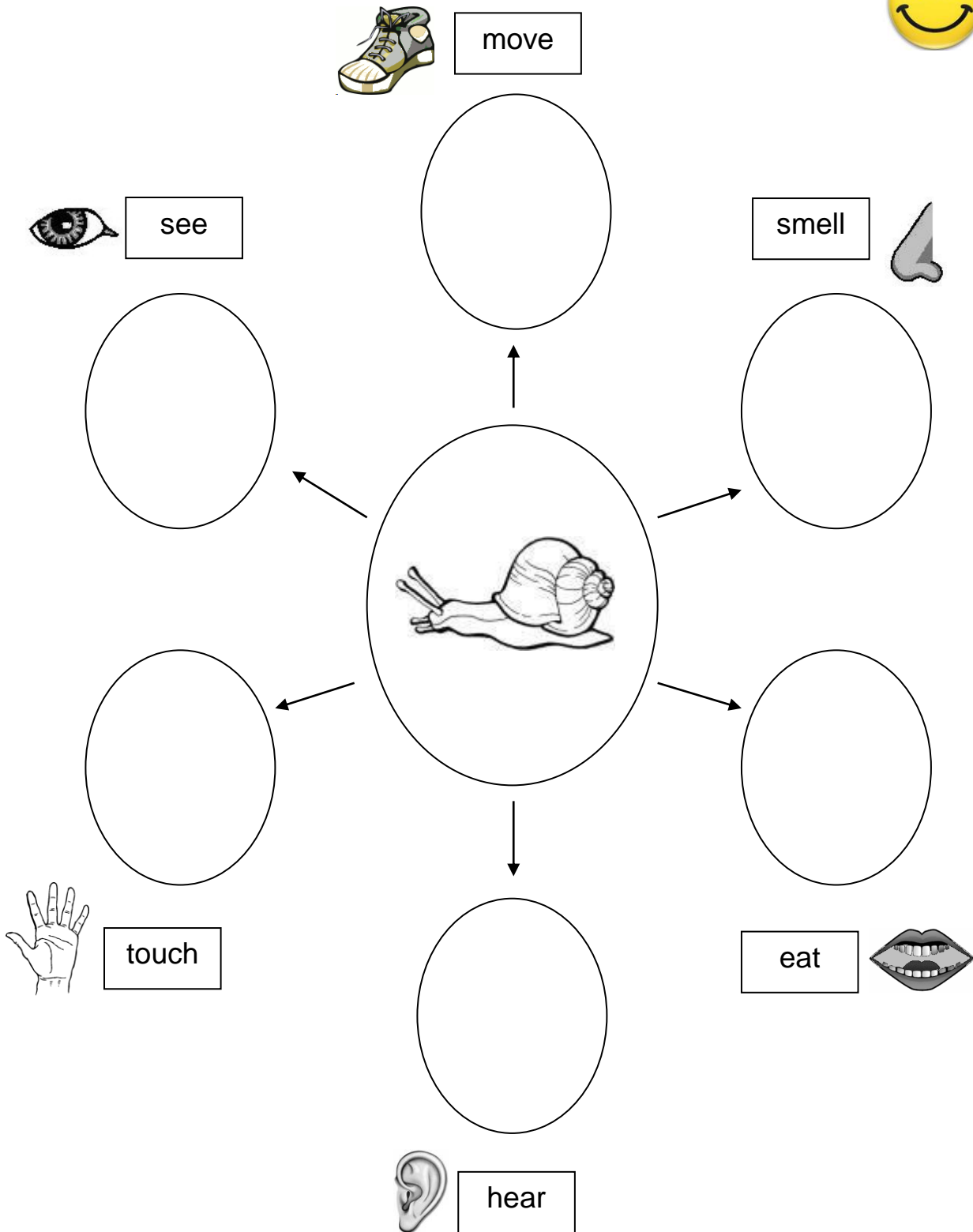


What do fish do?	Do I do that?	Are we the same?



Name _____

If a snail has the characteristic, draw a smiley face in the circle.





Name _____

Observations of a Snail



1. Snails are

2. Snails look

3. Snails have

4. Snails need

5. Snails move using a

6. Some snails live in

3



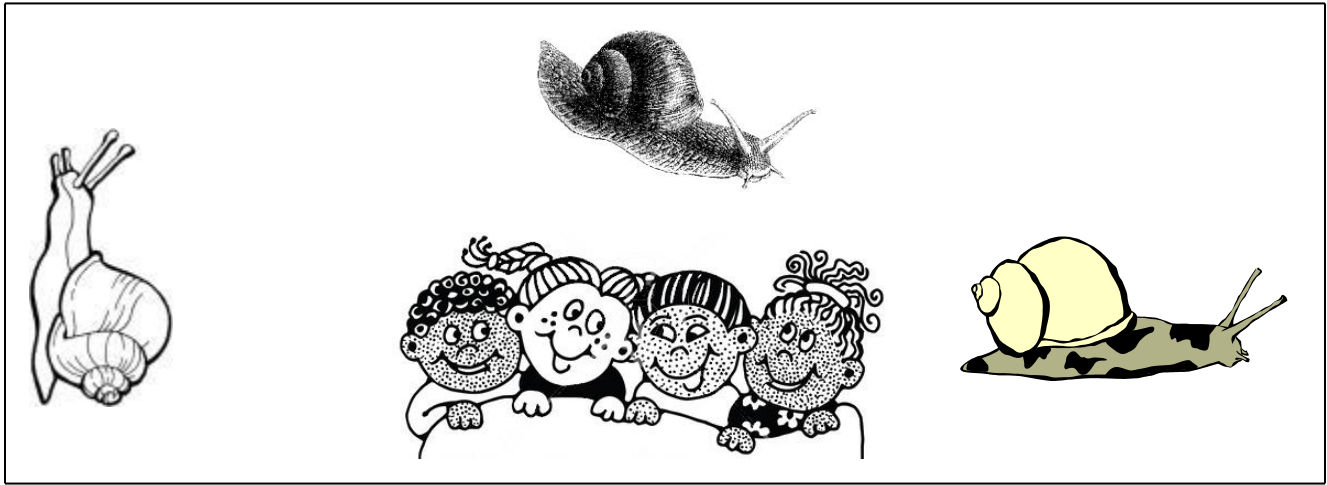
Name _____

Draw a snail:

Tell how a part of the snail helps it to live.

Handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line. There are five sets of these lines provided for writing.

How am I like a snail?



What do snails do?	Do I do that?	Are we the same?

1




Name _____

Why are plants in the aquarium?

Draw a picture of the aquarium.

Draw a fish and a plant.



How do the plants help the fish?

1



Name _____

Can you take care of me?



What are four things that gerbils need to live?

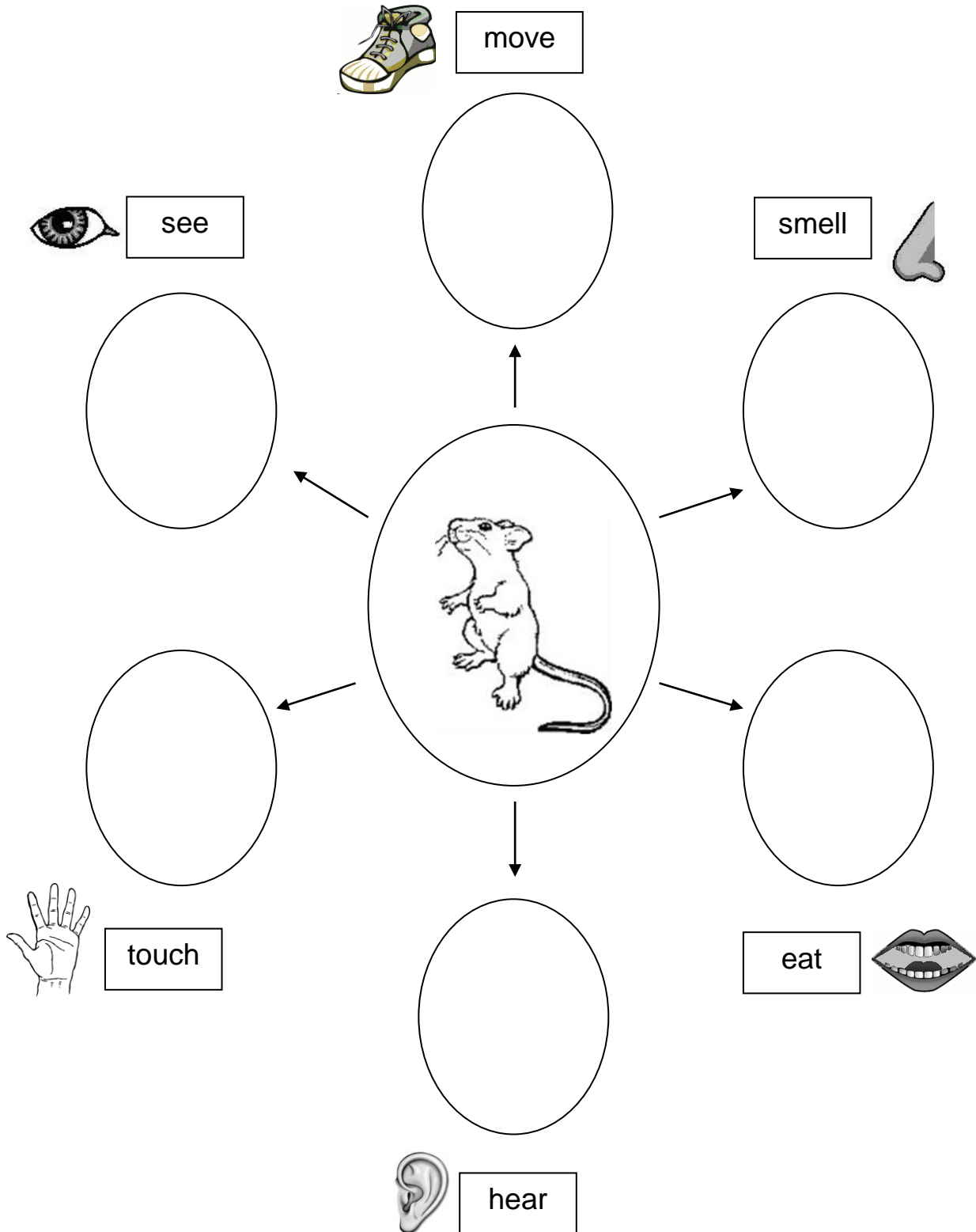
1. _____ ----- _____	2. _____ ----- _____
3. _____ ----- _____	4. _____ ----- _____

2



Name _____

If a gerbil has the characteristic, draw a smiley face in the circle.

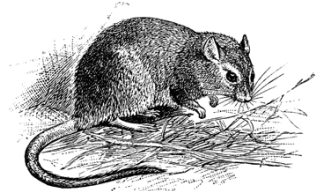


3



Name _____

Observations of a Gerbil



1. Gerbils are

2. Gerbils look

3. Gerbils have

4. Gerbils need

5. Gerbils move using _____

6. Gerbils live on _____

4



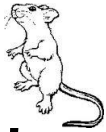
Name _____

Draw a gerbil:

Tell how a part of the gerbil helps it to live.

Handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line. There are five sets of these lines provided for writing.

5



Name _____

How am I like a gerbil?

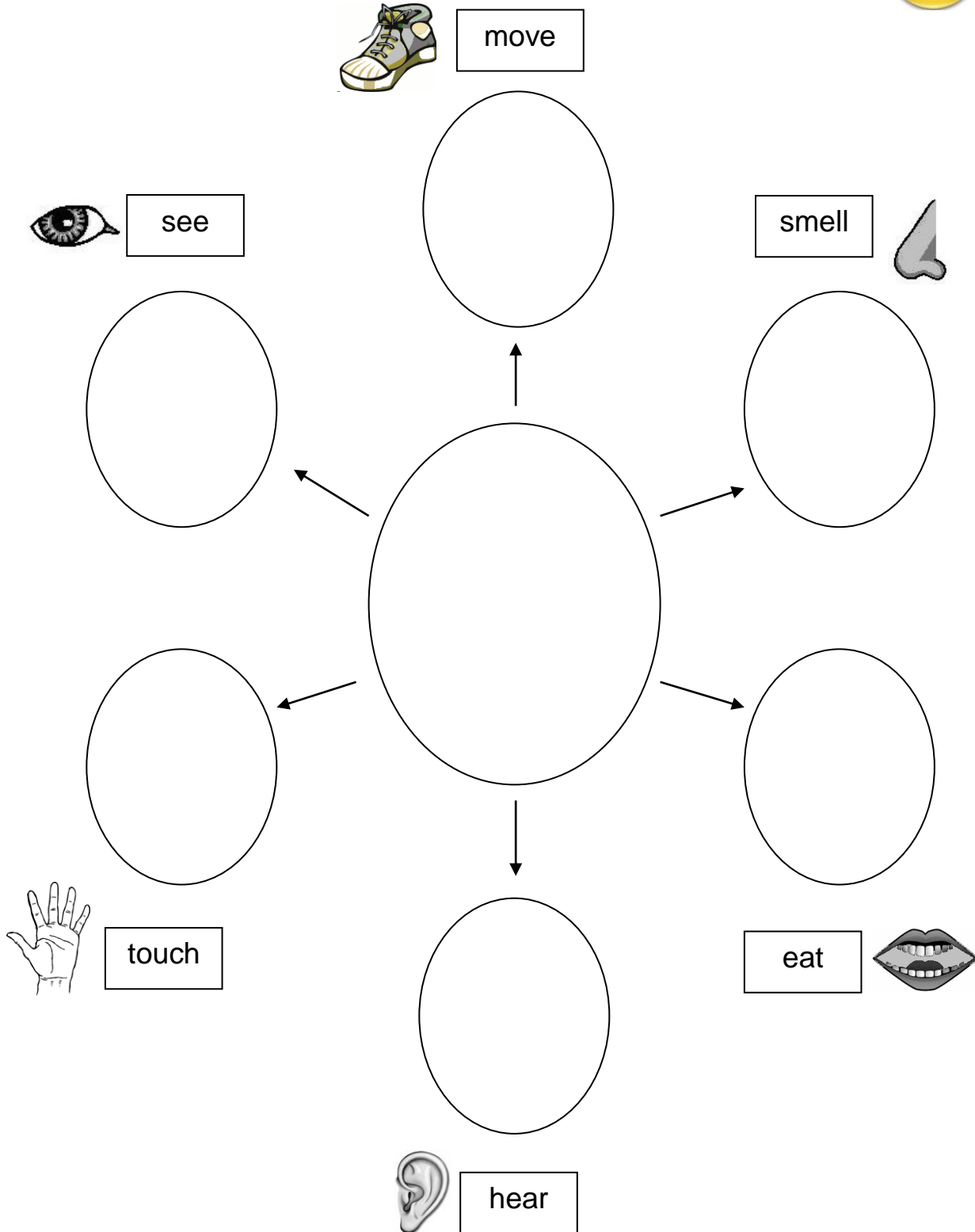


What do gerbils do? What are gerbils like?	Do I do that? Am I like that?	Are we the same?



Name _____

If a worm has the characteristic, draw a smiley face in the circle.





Name _____

Observations of a Worm



1. Worms are

2. Worms look

3. Worms have

4. Worms need

5. Worms move using their _____

6. Worms live in



Name _____

Draw a worm:

Tell how a part of the worm helps it to live.

Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line. There are five sets of these lines provided for writing.



Name _____

How am I like a worm?

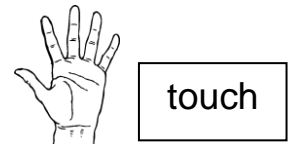
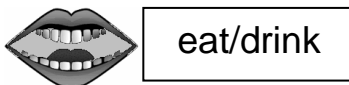
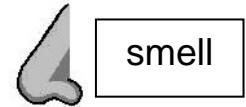


What do worms do?	Do I do that?	Are we the same?

Activity 10

Name _____

Draw a line from the characteristic type to the squirrel body part.



Color brown the part of the squirrel that keeps it warm.

Which of these does the squirrel need to live? Circle any.

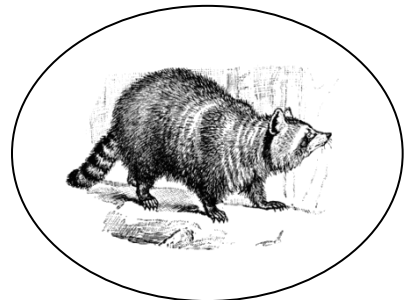
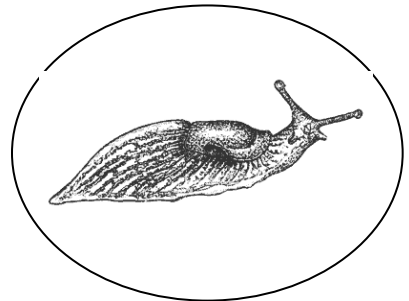
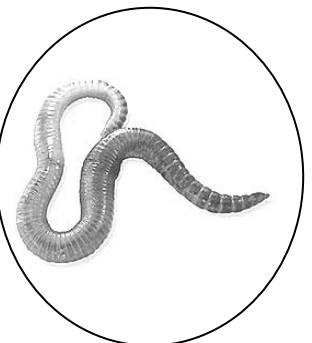
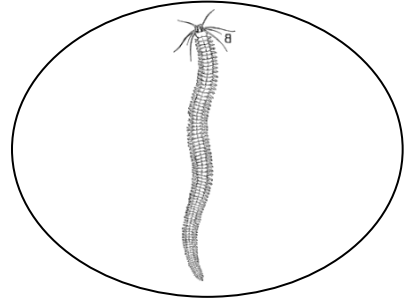
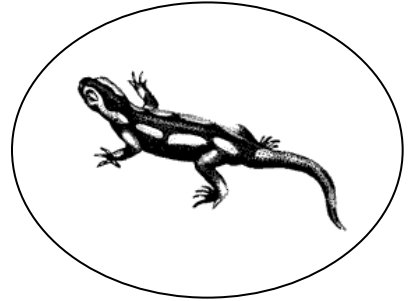
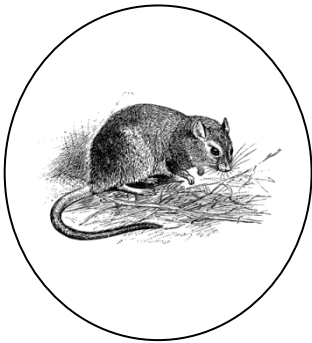
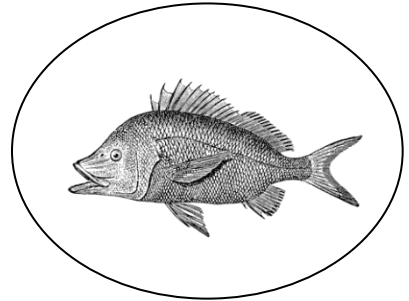
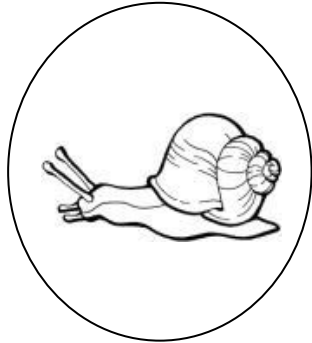


Activity 10

Name _____

Match the Animals by their Characteristics

Match the animal on the left with the one with the closest characteristics on the right.
Draw a line between them. One will be left over.



Activity 11

Name _____

Cut out the animal picture and paste it in the box with the matching skull.

