SNAPSHOT OF BOCES SERVICES FOR WESTHILL CENTRAL SCHOOL DISTRICT

For More Information

Christopher J. Todd
Interim District Superintendent
todd@citiboces.org
315/433-2602

Colleen Viggiano
Deputy Superintendent
viggiano@ocmboces.org
315/433-2604

Joseph Bufano, Esq.
Director of Human Resources/School Attorney
jbufano@ocmboces.org
315/433-2631

Andrew J. DiBlasi
Assistant Superintendent for Administration
diblasio@ocmboces.org
315/433-2614

Pamela Mazzaferro
CNYRIC Director
pmazzaferro@cnyric.org
315/433-8426

Christopher DiFulvio
Assistant Superintendent for Instructional Support
difulvio@ocmboces.org
315/433-2627

For More Information

Regional Information Center (CNYRIC)

Services in BLUE = participation

Achieve 3000
Apex
Athletics Applications
Atlas Curriculum Mapping
AV and Technology Repair
Bandwidth
BARS
BoardDocs
Bridges
BrightBytes Early Warning & Intervention
BrightBytes Technology & Learning
Call Center Service
Career Cruising
ClasLink
College Clearinghouse
Compass Learning
Critical Thinking Through Coding
Customized Data Services
Data Warehouse Participation
Digital Printing Leases
Digital Signage
Disaster Recovery Services
District Data Coordination
e-Communications Support
eDoctina
E-Learning Connect (video conferencing)
Ensemble Video
E-Rate
Facilities Management
Fast ForWord
FastBridge Learning
Finance Manager / nVision
Firewall and NAT
Freckle Education
Frontline Evaluation (formerly MLP OASYS/TeachScape)
Frontline Guidance Direct
Frontline Prof Growth Mgmt (MLP)
Gizmos
Graphic Design Services
Hardware and Software Maintenance Contracts
Hardware Priority Service
HealthOffice Anywhere
HMH Math 180
HMH Read 180
IEP Direct
Infinite Visions
Information Security Services
Infrastructure as a Service
Instructional Technology Leases
iReady
IXL Learning
Learning Management System
Liris
Linstar ID Badges
Local Area Network Service Connections
Lotus Notes
Maka Learning
Mail Meter
Managed Desktop Printing Service
Managed Technical Support
Master Library
Medicaid
Mobile Broadband
Mobile Learning Devices
Mobile Website Apps
Model Schools/Professional Development
MOSAIC
Naviance
NUTRiKids
NWEA
NYLearns
NYS Testing Support
OSC-Online Scoring
Other Financial Services
Other Special Ed Services
Other Student Services
Other Test Scoring
Pearson On-Line Learning
Performance Tracker
Plato
Printing
Records Management (FileBound)
Regents Test Scoring
Remind
Remote Helpdesk Software
Remote Server Support
Right Reason
RTim Direct
School Messenger
SchoolSites (Formerly SchoolWorld)
SchoolStream (electronic forms)
SchoolTool
Server Storage
Steimprove
Standard for Success
STAR
Student Keyboarding
TALKS
Technology Integration Specialists
Technology Projects and Purchasing
Telecomm Connectivity
Telephone Billing
tip411
Transportation
Visitor Management
Voice Services and VoIP
V Port
Website Design
Wide Area Network Service Connections
WinCap
WinSNAP/WebSMARTT

Initial BOCES service requests amounted to 8.6% of your current year budget

Westhill’s share of the 2019-20 BOCES administrative budget
$71,914

Through cooperative purchasing, in 2018-19 Westhill saved an estimated
$105,215

BOCES aid generated for
2019-20
$1,380,089

December 2019
Career & Technical Education

New York State’s approval process for Career and Technical Education (CTE) programs has raised the quality and rigor of courses that prepare students for employment and postsecondary study. Approved programs lead to an industry-recognized credential or certificate at the postsecondary level, or an associate or bachelor’s degree. CTE courses offer students the opportunity to apply academic concepts to real-world situations and prepare them for industry-based assessments or certifications. They have the opportunity to earn college credit or advanced standing while still in high school and take part in work-based learning opportunities where they demonstrate mastery of skills essential in the workplace. In addition, our Technically Endorsed programs, embedded in area businesses, have been recognized by District Administration magazine as one of more than 30 national innovative programs.

In 2019, nearly 440 seniors from OCM BOCES’ component districts were eligible to earn CTE endorsements on their high school diplomas, including Westhill students Mohammad Amer, Laura Avery, Walker Blossey, Peter Golvy, Thomas McCord, Ester Ososkalo, Madison Schoonmaker, and Stephanie Wheeler.

Special Education

Number of classrooms in school district buildings that host BOCES Special Education Programs

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>15</td>
<td>18</td>
<td>19</td>
<td>22</td>
<td>28</td>
<td>30</td>
<td>32</td>
<td>34</td>
<td>35</td>
<td></td>
</tr>
</tbody>
</table>

OCM BOCES & Westhill = Student Success

With a dream to study chemical engineering at a college or university next year, Westhill senior Amal Aboushanab has found an ideal learning environment at Lockheed Martin, where she and her classmates are part of a unique, first-time initiative at OCM BOCES called the New Vision Engineering Professions program.

Amal says she is truly enjoying the experiential learning opportunity that has her working with Lockheed professionals on real-world projects inside the vast Lockheed facility off Electronics Parkway in Liverpool. When she is not working for Lockheed as a formal intern, Amal is also studying a multitude of topics in an on-site classroom with OCM BOCES instructor Mark Povinelli, Ph.D., a former Lockheed employee and professor at the Syracuse University Whitman School of Management. Added to the mix are college-level classes, taught at Lockheed, where professors from Onondaga Community College teach English, Technical Writing, and Freshman Composition.

Povinelli said the class is designed to help students become "intrinsically motivated and self-directed learners" who are prepared for the demands of college as well as a future career. The classroom mimics a college-like setting, where students work in teams, do not have to raise their hands and are expected to navigate their duties independently.

"Amal's ability to master interpersonal skills and team dynamics will help her become a more successful engineering student and leader," Povinelli said. "Her enthusiasm and willingness to participate and discuss challenging subjects have been an asset to our class."

Amal says she is looking forward to studying chemical engineering (and possibly architecture) because these fields combine her interests in art, chemistry, and math. She is grateful for the Lockheed experience because it has exposed her to the skills, technology, and professional interaction she will need to succeed after high school.

"Being able to study through New Vision Engineering — and work at Lockheed — has been preparing me for my future, but also keeping me on track with high school," she said.

Did You Know?

Educators in the Westhill Central School District are building upon their foundation with Project Based Learning and instructional practices that emphasize inquiry and authentic learning to help bolster student engagement. They are also connecting this work to the expectations of the Next Generation Learning Standards and framework.