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LIVERPOOL

SNAPSHOT OF BOCES SERVICES FOR LIVERPOOL CENTRAL SCHOOL DISTRICT

Liverpool’s share of the 2019-20 BOCES administrative budget $277,660

BOCES aid generated for 2019-20 $3,012,998

Initial BOCES service requests amounted to 5.7% of your current year budget

Through cooperative purchasing, in 2018-19 Liverpool saved an estimated $470,919

November 2019
Career & Technical Education

New York State’s approval process for Career and Technical Education (CTE) programs has raised the quality and rigor of courses that prepare students for employment and postsecondary study. Approved programs lead to an industry-recognized credential or certificate at the postsecondary level, or an associate or baccalaureate degree. CTE courses offer students the opportunity to apply academic concepts to real-world situations and prepare them for industry-based assessments of certifications. They have the opportunity to earn college credit or advanced standing while still in high school and take part in workforce-based learning opportunities where they demonstrate mastery of skills essential in the workplace. In addition, our technically endorsed programs, embedded in area businesses, have been recognized by District Administration magazine as one of more than 30 national innovative programs.

In 2019, nearly 440 seniors from OCM BOCES’ component districts were eligible to earn CTE endorsements on their high school diplomas, including Liverpool students Zachary Johnson, Troy Brown, Anthony Zhuravlev, Evan Cronk, Logan Price Roman, Nayriya Drake, Alexandra Cobb, Raynia Drake, Nathalia Monds, Kianna Sumra, Hannah Thibault, Zachary Allen, Devon Hassett, and Ethan Shaker.

Special Education

Number of classrooms in school district buildings that host BOCES Special Education Programs

Did You Know?

Secondary science teachers from all three middle schools, the Ninth Grade Annex, and the high school began writing lessons and units aligned to the New York State Science Learning Standards. The new lessons and units were designed with all three science learning dimensions in mind, and will give students opportunities to explore topics and learn about science in a more hands-on classroom experience. Teachers plan to bring these units to their classrooms this year, and expand on the units that have been written in the future.