Cincinnati\nCentral School District

Cincinnatus’ share of the 2019-20 BOCES administrative budget $21,704

Through cooperative purchasing, in 2018-19 Cincinnatus saved an estimated $40,073

Initial BOCES service requests amounted to 17.7% of your current year budget

BOCES aid generated for 2019-20 $979,694

Cincinnati Central School District

Regional Information Center (CNYRIC)
Services in BLUE = participation

Achieve 3000
Apex
Athletics Applications
Atlas Curriculum Mapping
AV and Technology Repair
Bandwidth
BAPS
BoardDocs
BrighterBytes Early Warning & Intervention
BrighterBytes Technology & Learning
Call Center Service
Career Cruising
ClassLink
College Clearinghouse
Compass Learning
Critical Thinking Through Coding
Customized Data Services
Data Warehouse Participation
Digital Printing Leases
Digital Signage
Disaster Recovery Services
District Data Coordination
e-Communications Support
eDocs
E-Learning Connect (video conferencing)
Ensemble Video
E-Rate
Facilities Management
FastForWord
FastBridge Learning
Finance Manager / nVision
Firewall and NAT
Freddie Education
Frontline Evaluation (formerly MLP OASYS/TeachScape)
Frontline Guidance Direct
Frontline Prof Growth Mgmt (MLP)
Gizmos
Graphic Design Services
Hardware and Software Maintenance Contracts
Hardware Priority Service
HealthOffice Anywhere
HMH Math 180
HMH Read 180
IEP Direct
Infinite Visions
Information Security Services
Infrastrucuture as a Service
Instructional Technology Leases
iReady
IXL Learning
Learning Management System
LinkIt
LinStar ID Badges
Local Area Network Service Connections
Lotus Notes
Mail Learning
Mail Meter
Managed Desktop Printing Service
Managed Technical Support
Master Library
Medicaid
Mobile Broadband
Mobile Learning Devices
Mobile Website Apps
Model Schools/Professional Development
MOSAC
Naviance
NUTRiKids
NWEA
NYLeans
NYS Testing Support
OSCE Online Scoring
Other Financial Services
Other Special Ed Services
Other Student Services
Other Test Scoring
Pearson On-Line Learning
Performance Tracker
Plato
Printing
Records Management (FileBound)
Regents Test Scoring
Remind
Remote Helpdesk Software
Remote Server Support
Right Reason
RTIM Direct
School Messenger
SchoolSites (Formerly SchoolWorld)
SchoolStream (electronic forms)
SchoolTool
Server Storage
Steinprofe
Standard for Success
STAR
Student Keyboarding
TALKS
Technology Integration Specialists
Technology Projects and Purchasing
Telecomm Connectivity
Telephone Billing
tip411
Transportation
Visitor Management
Voice Services and VoIP
V. Post
Website Design
Wide Area Network Service Connections
WinCap
WinSNAP/WinSMARTT

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December 2019
**Career & Technical Education**

New York State’s approval process for Career and Technical Education (CTE) programs has raised the quality and rigor of courses that prepare students for employment and postsecondary study. Approved programs lead to an industry-recognized credential or certificate at the postsecondary level, or an associate or baccalaureate degree. CTE courses offer students the opportunity to apply academic concepts to real-world situations and prepare them for industry-based assessments of certifications. They have the opportunity to earn college credit or advanced standing while still in high school and take part in work-based learning opportunities where they demonstrate mastery of skills essential in the workplace. In addition, our Technically Endorsed programs, embedded in area businesses, have been recognized by District Administration magazine as one of more than 30 national innovative programs.

In 2019, nearly 440 seniors from OCM BOCES’ component districts were eligible to earn CTE endorsements on their high school diplomas, including Cinncinatus student Timothy Aitchison, Klayton Brown, Jacob Burlingame, Ethan Falck, Jeremy Rice, Jeffrey Rice, Makensie Rice, Chelsea Smith, William VanWagenen, and Logan Warner.

**Special Education**

Number of classrooms in school district buildings that host BOCES Special Education Programs

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**2019-20 Business & Management Services Participation**

<table>
<thead>
<tr>
<th>Service Area</th>
<th>Baldwinsville</th>
<th>Cazenovia</th>
<th>Chittenango</th>
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<tr>
<td>Central Business Office</td>
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<td>STAC Processing</td>
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<td>Cooperative Recruiting</td>
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<td>Substitute Calling Service</td>
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<td>Employee Assistance Program</td>
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<td>Labor Relations</td>
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<td>Transportation Compliance Service</td>
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<td>Health &amp; Safety</td>
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<td>Bus Driver Staff Development</td>
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<td>Central Food Service Management</td>
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<tr>
<td>Medicaid Billing</td>
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<tr>
<td>Cooperative Purchasing</td>
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<td>Affordable Care Act Tracking &amp; Reporting</td>
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<tr>
<td>Asset &amp; Records Management</td>
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**OCM BOCES & Cinncinatus = Student Success**

Cincinnati senior Leann Rutan has been fascinated with the clinical observations she gets to experience through the OCM BOCES Physical Therapy Program in Cortland. The two-year program, offered through Fadden & Associates Physical Therapy, has given her an in-person look at careers in occupational therapy, physical therapy, radiology, sonography and more.

Just as important, it has given her practical experience with a long list of “soft skills” that will help her succeed in college and the workplace, said her instructor, Dr. Christine Bosco. These skills include organization, time management, self-motivation, communication, and professionalism. Bosco said the Physical Therapy program is especially conducive to these achievements because students have to juggle the demands of the OCM BOCES coursework with clinical rotations and college-level curriculum offered through Tompkins Cortland Community College.

Leann has managed to meet that challenge, Bosco said.

“Leann is self-motivated about all her coursework,” Bosco said. “She is also organized and passionate about what she does. She dives into projects showing initiative and creativity.”

Leann’s future came into focus after she and her classmates observed the radiology department at Guthrie Cortland Medical Center. Next year, she plans to attend SUNY Broome Community College to earn a degree as a radiology technician. Studying at OCM BOCES, she said, prepared her well for this field, especially the program’s Anatomy & Physiology course.

“In physical therapy, we have to learn all the parts of the human body system, including all 206 bones — and the organs — and how they function and move,” Leann said. “This applies to radiology because, as a radiologist, you have to know the human body inside out to know what you are looking at in an X-ray.”

**Did You Know?**

Cincinnati is undergoing the rigorous process of Strategic Planning to ensure continuous improvement across the organization. Stakeholders — faculty and staff members, parents, students, community members and business leaders — are taking part in personal interviews and a digital survey to share their ideas, suggestions and concerns. They will also have opportunities to participate as members of the core planning committee or action teams developed around specific goals. This work will be facilitated by the OCM BOCES Assistant Superintendent for Instructional Support Services and the Director of Educational Programs, each of whom are nationally certified by the American Management Association.