Student Services Curriculum & Instructional Council

Meeting Minutes ~ February 3, 2015

* **Successes and Celebrations**
* **Share Session:** How do you share SSCIC news with your colleagues after our last meeting?
* **Hot Topics from SED**
* ELL: Part 154-2
	+ Full implementation is expected for 2015-2016 school year
		- ELL will be shifting to ENL (English as a New Language) in the near future
		- Families need to have information presented in their native language
		- There are 41 different languages spoken just within our component districts
		- Looking at options / services to help support districts
	+ Suggestions from SSCIC included:
		- Contracting with a phone in service
		- Use of Adult Ed students who are ELL students and fluent in both languages
		- Use of HS students who need to complete community service hours in high school
	+ Slideshow is located here for additional information:
	<http://www.p12.nysed.gov/biling/docs/CRPART154Overview-webversion.pdf>
* 4+1 pathways – officially adopted
	+ CTE pilot in Cortland Schools – seeing success students beginning in 9th grade
* Science
	+ Not going to adopt NGSS; we will be adapting them (NGSS + 1996 = ?)
	+ Target draft for 2016
* Social Studies
	+ Field guide released, already obsolete
	+ Getting ready activities continue
	+ Summer work, 8th grade (and others)?
	+ Check blast for additional dates
* Aid / APPR / Tenure / Charter Schools tied into Budget
	+ APPR: Cuomo wants 50% from student achievement; 50% multiple measures.
	+ Tenure: wants to change probationary period from 3 to 5 years; also wants to ensure teachers’ APPR score if effective or highly effective consecutively for all 5 years.
		- Charter Schools: wants to raise the number of charter schools in the state.
		- April 1st is the budget deadline; we have had late budgets in the past though.
* **Instructional Spotlight: Standards—Based Planning that is Engaging**
* Lesson plan rubric activity and feedback
	+ Feedback:

**Likes**

I wasn’t able to capture all of these

**Suggestions**

CCLS:

Written out not numbered

Lesson Supporting the unit:

Needs to be addressed in the rubric

Alignment:

 Needs to be addressed in the rubric

I cans:

 In highly successful, include the bullet from Bloom’s Taxonomy, follow

through on language

In not yet successful, ‘addresses the activity not the learning’

In not yet and highly successful, add strong ties to learning outcome

In highly effective, add ‘student friendly’. Another perspective is to

consider developmentally appropriate.

 Move the identifies less proficiency to Can I…

 Formative Assessments:

 Under highly successful, references during, add after…combine

 Language about evidence being collected and analyzed

Assesses all essential targets (add ALL)

 Summative Assessments:

 Add examples under partially successful (consistent use of 1 type of

assessment)

 Relevance / Rationale:

 None

 Anticipatory Set:

 Add in “brief”

Difference between activity and hook

 Highly successful, add “designed so that all students…”

 Partially successful: add hook language

 Learning Activities:

 Highly effective, 2nd bullet – add ‘gradual release of responsibility”

 TA Role:

 Add in highly successful: ‘skill set’

Change classroom management to ‘behavior’

Possibly add examples of what benefits the class and the sharing of plans

Add examples of TA role

Closing activity:

 Teacher / student reflection in HE

Minimal teacher / student

Extension Activities

 None

Resources / Materials Technology

 Add examples

Modifications

 Add formative assessment in partially successful

Access for All

 Move it to a row on LPT

Attach copies of Bloom’s

Delivery to OCM All:

Overall tone needs to be that this is a tool for teachers and is not intended for

evaluative measure by supervisor.

 Have teachers bring a copy of their own lesson plans; department meeting?

Staff Culture Survey

 Looked at a staff survey and a student survey together

Locating our work on our website: OCM BOCES Only - SSCIC