Literacy Strategy #15 4-2-1 Free Write

Adapted from Reading for Academic Success-R. Strong, M. Perini, H. Silver, & G. Tuculescu

Name	Date Class Period
4-2-1 Free Write Objective • By working collaboratively to identify "the one big idea" and then exploring that idea through free writing, students develop a deep and personally resonant perspective on	Jate Class Period 4-2-1 Free Write Procedures: 1. Students read text, write the four big ideas. 2. Students pair up to share ideas, select the two most important ideas from their lists. 3. Student pairs meet with another pair, share their ideas, reach agreement on single most important idea. 4. Collect, discuss the most important idea from each group. Together, select the idea that is most important. 5. Students write freely for five minutes on selected idea. 4-2-1 Free Write Organizer
Individually: Four Ideas	
Pairs: Two Central Ideas	
Groups of Four: The One Big Idea	
Free Write (Use the back of this sheet or	a new piece of paper for more space.)