

Balanced Assessment System

A balanced assessment system uses a variety of diagnostic, formative, and summative assessments in order to guide the teaching/learning process and to fulfill accountability demands.

	Classroom Assessments		Common Formative Assessments	Common Interim Assessments	Student Learning Objectives	External Assessments
Examples	Worksheets, classroom response, whiteboards, exit tickets, conferences, student self-assessment	Chapter/unit tests, final projects	Common tasks and prompts assessed with rubric, quizzes	Performances, tests, or writing prompts given every 6-8 weeks	Growth measures designed for use with the APPR growth and local achievement	3-8 tests, Regents exams, SAT, AP
Format	Very formative; can be diagnostic if used prior to instruction	Mostly summative	Formative	Formative and summative	Summative	Very summative
Responsibility	Classroom teachers	Classroom teachers	Grade level/discipline teams of teachers working together. District teams of representative teachers may also look at the data		Teachers and lead evaluators/principals	An external group of "experts"
Purpose	Provides immediate feedback and guides instructional decisions	Provision of grades	To assess student learning in order to make instructional decisions. Also serves to assess curriculum, instruction, and pacing.		Conversion to scores for use in teacher and principal evaluation	Accountability and placement