




Contextualized ISLLC Principal Goal: To implement a Common Core-aligned math system that results in improved student achievement.

ISLLC Standard	Questions to Ask	Evidence to Collect
<p> Standard 1: Facilitating the development, articulation, implementation, and stewardship of a vision of learning that is shared and supported by all stakeholders</p> <ul style="list-style-type: none"> A. Collaboratively develop and implement a shared mission and vision B. Collect and use data to identify goals, assess organizational effectiveness, and promote organizational learning C. Create and implement plans to achieve goals D. Promote continuous and sustainable improvement E. Monitor and evaluate progress and revise plans 	<p>What is your vision for math curriculum, instruction, and assessment when the Common Core for math is fully implemented?</p> <p>What will you need to have in place for this initiative to be successful?</p> <p>How will you define success?</p> <p>Why is improving the performance of students in math education important to your building?</p> <p>How does this goal align to the vision and mission of the district?</p> <p>How have you involved teachers, parents, etc. in defining and describing this new vision for math education?</p> <p>What do you look for when observing teacher practice to know that a teachers' math instruction is aligned with the Common Core?</p>	


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<p> Standard 2: Advocating, nurturing, and sustaining a school culture and instructional program conducive to student learning and staff professional growth</p> <ul style="list-style-type: none"> A. Nurture and sustain a culture of collaboration, trust, learning, and high expectations B. Create a comprehensive, rigorous, and coherent curricular program C. Create a personalized and motivating learning environment for students D. Supervise instruction E. Develop assessment and accountability systems to monitor student progress F. Develop the instructional and leadership capacity of staff G. Maximize time spent on quality instruction H. Promote the use of the most effective and appropriate technologies to support teaching and learning I. Monitor and evaluate the impact of the instructional program 	<p>What structures will you need to have in place to support teaming and inquiry about the math Common Core?</p> <p>How will you provide support to teacher teams?</p> <p>What professional development is necessary?</p> <p>How are you using teachers to lead/support understanding of the math Common Core and its implementation in the classroom?</p> <p>What curricular, instructional, and assessment changes will be necessary for a quality implementation?</p> <p>How does your current building schedule support a quality implementation of math Common Core?</p> <p>What technology is necessary for effective implementation of the math Common Core?</p> <p>How will you assist teachers in measuring progress of students in math this year?</p>	

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<p> Standard 3: Ensuring management of the organization, operation, and resources for a safe, efficient, and effective learning environment</p> <ul style="list-style-type: none"> A. Monitor and evaluate the management and operational systems B. Obtain, allocate, align, and efficiently utilize human, fiscal, and technological resources C. Promote and protect the welfare and safety of students and staff D. Develop the capacity for distributed leadership E. Ensure teacher and organizational time is focused to support quality instruction and student learning 	<p>What resources have you used to help teachers in their implementation of the math Common Core?</p> <p>What process is being used to evaluate potential resources and make recommendations for purchase?</p> <p>What training and support do you, other administrators, and our teacher leaders need for a successful implementation?</p> <p>How do you describe where your teachers are as a baseline in their understanding and implementation of the math Common Core? How will you assess their progress?</p>	

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 <p>Standard 4: Collaborating with faculty and community members, responding to diverse community interests and needs, and mobilizing community resources</p> <ul style="list-style-type: none">A. Collect and analyze data and information pertinent to the educational environmentB. Promote understanding, appreciation, and use of the community's diverse cultural, social and intellectual resourcesC. Build and sustain positive relationships with families and caregiversD. Build and sustain productive relationship with community partners	<p>How have you involved parents and community members in understanding the importance of changes in mathematics education?</p> <p>How have you involved parents with understanding what they can do to support their children in their math instruction?</p>	

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<p>5 Standard 5: Acting with integrity, fairness, and in an ethical manner</p> <ul style="list-style-type: none"> A. Ensure a system of accountability for every student’s academic and social success B. Model principles of self-awareness, reflective practices, transparency, and ethical behavior. C. Safeguard the values of democracy, equity, and diversity D. Consider and evaluate the potential moral and legal consequences of decision-making E. Promote social justice and ensure that individual student needs inform all aspects of schooling 	<p>What particular needs do your students, teachers, community have to ensure that changes in math education result in effective performance on assessment and can sustain student performance in future math education?</p> <p>How will you ensure that all students are learning math well?</p> <p>What are the greatest challenges you have or anticipate facing in implementing a math initiative in your building?</p> <p>What has your role been in the success of this initiative? If you were starting again, what might you do differently?</p>	

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<p>6 Standard 6: Understanding, responding to, and influencing the political social, economic legal and culture context</p> <p>A. Advocate for children, families and caregivers</p> <p>B. Act to influence local, district, state, and national decisions affecting student learning</p> <p>C. Assess, analyze, and anticipate emerging trends and initiatives in order to adapt leadership strategies</p>	<p>How have or will you work with your district to ensure that you as a leader and your teachers have opportunities to participate in local, state, and/or national forums about math education?</p> <p>How will you stay current with changes in the math Common Core and state assessments?</p> <p>How will what you learned from the implementation of the math Common Core impact future implementation of other standards?</p>	