

Learning from Effective School Visits

Visit Characteristic/Quality	What would tell you about the principal? Why is it important?	What would be a source(s) of evidence that could be collected of this?
Walkthroughs together (random)		
Reflective conversation that focuses on learning (ISLLC)		
Evidence that principal knows students (and what is being done)		
Knows staff (including instruction) (not specified)		
Look at data together		
See connection between district and building		
Insightful about teacher improvement		
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Insightful about teacher improvement		
Awareness of community, culture (outside of specific classrooms)		
Evidence of feedback loop with every teacher		
Some documentation/evidence collection		

Visit Characteristic/Quality	What would tell you about the principal? Why is it important?	What would be a source(s) of evidence that could be collected of this?
Provide leader affirmation and growth-producing feedback		
Understands and effectively using resource		
See variety of teaching techniques in classroom visits with principals		
Assess instructional culture		
Resources adequate and aligned		
Evidence of a teacher collaboration		
See the community in the building		
Varied times of visits		
Front office impressions		
Principal presence		
Teacher Leadership		
Professionalism		