

# School Visits

## Qualities of Effective School Visits

- Walkthroughs together (random)
- Reflective conversation that focuses on learning (ISLLC)
- Evidence that principal knows students (and what is being done)
- Knows staff (including instruction) (not specified)
- Look at data together
- See connection between district and building
- Insightful about teacher improvement
- Awareness of community, culture (outside of specific classrooms)
- Evidence of feedback loop with every teacher
- Some documentation/evidence collection
- Provide leader affirmation and growth-producing feedback
- Understands and effectively using resource
- See variety of teaching techniques in classroom visits with principals
- Conversations about research-based practices
- Observe vision, in action, have discussion about it
- Assess climate (character safety order)
- Assess instructional culture
- Resources adequate and aligned
- Evidence of a teacher collaboration
- See the community in the building
- Varied times of visits
- Front office impressions
- Principal presence
- Teacher leadership
- Professionalism