Communicate and collaborate with families, guardians, and caregivers to enhance student development and success

Communicate and collaborate with students, colleagues, other professionals, and the community to improve practice

Communicate clearly and accurately with student to maximize their understanding and learning

Communicate information about various components of the assessment system

Creates a mutually respectful, safe, and supportive learning environment that is inclusive of every student

Creates an intellectually challenging and stimulating learning environment

Design, adapt, select, and use a range of assessment tools and processes to measure and document student learning and growth

Designs relevant instruction that connects students’ prior understanding and experiences to new knowledge

Engage and collaborate with colleagues and the community to develop and sustain a common culture that supports high expectations for student learning

Engage students in the development of multi-disciplinary skills, such as communication, collaboration, critical thinking and use of technology

Establishes goals and expectations for all students that are aligned with learning standards and allow for multiple pathways to achievement

Evaluate and utilize curricular material

Explores and uses a variety of instructional approaches, resources, and technologies to meet diverse learning needs, engage students and promote achievement

Knowledge and understanding of technological and information literacy and how they affect student learning

Knowledge of and responsive to diverse learning needs, and interests, and experiences of all students

Knowledge of and responsive to the economic, social, cultural, linguistic, family and community factors that influences their students’ learning

Knowledge of child and adolescent development, including students’ cognitive, language, social, emotional, and physical developmental levels

Knowledge of current, research-based knowledge of learning and language acquisition theories and processes

Knowledge of individual students from students, families, guardians, and/or caregivers to enhance student learning

Knowledge of the content they teach, including relationships among central concepts, tools of inquiry, and structures and current developments within their discipline[s]

Manage and perform non-instructional duties in accordance with school district guidelines or other applicable expectations

Manages the learning environment for effective operation of the classroom

Monitors and assesses student progress, seeks and provides feedback, and adapts instruction to all student needs

Organize and utilize available resources [e.g. physical space, time, people, technology] to create a safe and productive learning environment

Prepare students to understand the format and directions of assessment used and the criteria by which the students will be evaluated

Reflect on their practice to improve instructional effectiveness and guide professional growth

Reflect upon and evaluate the effectiveness of their comprehensive assessment system to adjust assessment and plan instruction accordingly

Remain Current in their knowledge of content and pedagogy by utilizing professional re-sources.

Set goals for and engage in ongoing professional development needed to continuously improve teaching competencies

Set high expectations and create challenging learning experiences for students

Teachers understand how to connect concepts across disciplines and engage learners in critical and innovative thinking and collaborative problem solving related to real world contexts

Understand and comply with relevant laws and policies as related to students’ rights and teachers’ responsibilities

Understand, analyze, interpret, and use assessment data to monitor student progress and to plan and differentiate instruction

Uphold professional standards of practice

Uses a broad range of instructional strategies to make subject matter accessible

Uses research-based practices and evidence of student learning to provide developmentally appropriate and standards-driven instruction that motivates and engages students in learning

Standard 1: **Knowledge of Students and Student Learning**

Standard 2: **Knowledge of Content and Instructional Planning**

Standard 3: **Instructional Practice**

Standard 4: **Learning Environment**

Standard 5: **Assessment for Student Learning**

Standard 6: **Professional Responsibilities and Collaboration**

Standard 7: **Professional Growth**