

# Taking Stock

Reflect on the progress you have made so far this year.

Off and running...	Making progress with...	Not yet but on "to-do" list...	<b>Standards</b> Could be things like: <ul style="list-style-type: none"><li>• ELA Shifts</li><li>• Math practices</li><li>• Academic Vocabulary</li><li>• Non-fiction Writing</li><li>• Research</li><li>• Other</li></ul>
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Off and running...	Making progress with...	Not yet but on "to-do" list...	<b>Data</b> Could be things like: <ul style="list-style-type: none"><li>• Common Formative Assessments</li><li>• Collaboration</li><li>• Protocols</li><li>• Common Planning Time</li><li>• Other</li></ul>
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Off and running...	Making progress with...	Not yet but on "to-do" list...	<b>Professional Practice</b> Could be things like: <ul style="list-style-type: none"><li>• Teaching Standards</li><li>• Engagement/ Constructivism/21C Skills</li><li>• Growth Producing Feedback</li><li>• HW and other assignments</li><li>• Assessments</li><li>• Other</li></ul>
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## Taking Stock (continued)

Off and running...	Making progress with...	Not yet but on "to-do" list...	<b>Culture</b>
			Could be things like: <ul style="list-style-type: none"><li data-bbox="1166 342 1386 369">• 21C Skills/4Cs</li><li data-bbox="1166 388 1369 415">• Collaboration</li><li data-bbox="1166 434 1536 491">• Common Intervention Time/Rtl/Whatever It Takes</li><li data-bbox="1166 510 1419 537">• Peer Observation</li><li data-bbox="1166 556 1279 583">• Other</li></ul>

Off and running...	Making progress with...	Not yet but on "to-do" list...	<b>Other Initiatives</b>
			Could be things from: <ul style="list-style-type: none"><li data-bbox="1166 982 1516 1010">• School Improvement Plan</li><li data-bbox="1166 1029 1377 1056">• Strategic Plan</li><li data-bbox="1166 1075 1487 1102">• Project Based Learning</li><li data-bbox="1166 1121 1455 1148">• Character Education</li><li data-bbox="1166 1167 1435 1194">• DASA/Anti-bullying</li><li data-bbox="1166 1213 1305 1241">• Grading</li><li data-bbox="1166 1260 1279 1287">• Other</li></ul>