

PreConference Agenda

Identify the curriculum standards to be taught and how they connect to other standards within or outside of the discipline. (2.4)

How has student achievement data informed your instruction, and how does this lesson specifically address the needs identified from a review of the data? (1.3, 2.5, 5.2)

What do you want students to learn as a result of this lesson? (2.1, 2.2, 2.3, 2.4, 2.5)

How will you know if students are learning the expected outcome? (5.1, 5.2)

How do you plan to cognitively engage students in the content? What will you do? What will the students do? (2.2, 2.3, 2.5, 2.6)

How will differentiation be used to meet student needs? (2.3, 2.4, 2.6, 5.1, 5.2)

What assessments will be used? (5.1)

How will you use the results of assessment to adjust instruction? (5.2)

On what areas would you like specific feedback?

Scheduled date/time for the class observation:

Observation Date: _____ Time: _____

Teacher: _____ Grade Level/Subject Taught: _____

Lead Evaluator: _____ Date: _____