

# A Framework for Teaching

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## Domain 1

### Planning and Preparation

#### a. Demonstrating Knowledge of Content and Pedagogy

- Knowledge of Content and the Structure of the Discipline
- Knowledge of Prerequisite Relationships
- Knowledge of Content-Related Pedagogy

#### b. Demonstrating Knowledge of Students

- Knowledge of Child and Adolescent Development
- Knowledge of the Learning Process
- Knowledge of Students' Skills, Knowledge, and Language Proficiency
- Knowledge of Students' Interests and Cultural Heritage
- Knowledge of Students' Special Needs

#### c. Selecting Instructional Outcomes

- Value, Sequence, and Alignment
- Clarity
- Balance
- Suitability for Diverse Learners

#### d. Demonstrating Knowledge of Resources

- Resources for Classroom Use
- Resources to Extend Content Knowledge and Pedagogy
- Resources for Students

#### e. Designing Coherent Instruction

- Learning Activities
- Instructional Materials and Resources
- Instructional Groups
- Lesson and Unit Structure

#### f. Designing Student Assessment

- Congruence with Instructional Outcomes
- Criteria and Standards
- Design of Formative Assessments

## Domain 2

### The Classroom Environment

#### a. Creating an Environment of Respect and Rapport

- Teacher Interaction with Students
- Student Interactions with One Another

#### b. Establishing a Culture for Learning

- Importance of the Content
- Expectations for Learning and Achievement
- Student Pride in Work

#### c. Managing Classroom Procedures

- Management of Instructional Groups
- Management of Transitions
- Management of Materials and Supplies
- Performance of Non-Instructional Duties
- Supervision of Volunteers and Paraprofessionals

#### d. Managing Student Behavior

- Expectations
- Monitoring of Student Behavior
- Response to Student Misbehavior

#### e. Organizing Physical Space

- Safety and Accessibility
- Arrangement of Furniture and Use of Physical Resources

## Domain 3

### Instruction

#### a. Communicating with Students

- Expectations for Learning
- Directions and Procedures
- Explanations of Content
- Use of Oral and Written Language

#### b. Using Questioning and Discussion Techniques

- Quality of Questions
- Discussion Techniques
- Student Participation

#### c. Engaging Students in Learning

- Activities and Assignments
- Grouping of Students
- Instructional Materials and Resources
- Structure and Pacing

#### d. Using Assessment in Instruction

- Assessment Criteria
- Monitoring of Student Learning
- Feedback to Students
- Student Self-Assessment and Monitoring of Progress

#### e. Demonstrating Flexibility and Responsiveness

- Lesson Adjustment
- Response to Students
- Persistence

## Domain 4

### Professional Responsibilities

#### a. Reflecting on Teaching

- Accuracy
- Use in Future Teaching

#### b. Maintaining Accurate Records

- Student Completion of Assignments
- Student Progress in Learning
- Non-instructional Records

#### c. Communicating with Families

- Information About the Instructional Program
- Information About Individual Students
- Engagement of Families in the Instructional Program

#### d. Participating in a Professional Community

- Relationships with Colleagues
- Involvement in a Culture of Professional Inquiry
- Service to the School
- Participation in School and District Projects

#### e. Growing and Developing Professionally

- Enhancement of Content Knowledge and Pedagogical Skill
- Receptivity to Feedback from Colleagues
- Service to the Profession

#### f. Demonstrating Professionalism

- Integrity and Ethical Conduct
- Service To Students
- Advocacy
- Decision Making