

FFT-Based Rubric Placemat

STANDARD 1: PLANNING & PREPARATION

- a. Demonstrating Knowledge of Content and Pedagogy**
 - Knowledge of Content and the Structure of the Discipline
 - Knowledge of Prerequisite Relationships
 - Knowledge of Content-Related Pedagogy
- b. Demonstrating Knowledge of Students**
 - Knowledge of Child and Adolescent Development
 - Knowledge of the Learning Process
 - Knowledge of Students' Skills, Knowledge, and Language Proficiency
 - Knowledge of Students' Interests and Cultural Heritage
 - Knowledge of Students' Special Needs
- c. Establishing Instructional Outcomes**
 - Determines Value and Sequence,
 - Establishes Clarity
 - Provides Balance
 - Ensures Suitability for Diverse Learners
- d. Knowledge of Resources**
 - Uses Resources for Classroom
 - Uses Resources to Extend Content Knowledge and Pedagogy
 - Uses Resources for Students
- e. Designing Coherent Instruction**
 - Plans Learning Activities
 - Prepares Instructional Materials and Resources
 - Determines Instructional Groups
 - Plans Lesson and Unit Structure
- f. Designing Student Assessment**
 - Aligns with Instructional Outcomes
 - Establishes Criteria and Standards
 - Designs Formative Assessments
 - Uses Assessment Data for Planning

STANDARD 2: CLASSROOM ENVIRONMENT

- a. Creating an Environment of Respect and Rapport**
 - Teacher Interaction with Students
 - Teacher Establishes Student Interactions with One Another
- b. Establishing a Culture for Learning**
 - Establishes Importance of the Content
 - Establishes Expectations for Learning and Achievement
 - Expectations for Student Pride in Work
- c. Managing Classroom Procedures**
 - Manages Instructional Groups
 - Manages Transitions
 - Manages Materials and Supplies
 - Performs Non-Instructional Duties
 - Supervises Volunteers And Paraprofessionals
- d. Managing Student Behavior**
 - Establishes Expectations
 - Monitors Student Behavior
 - Responds to Student Behavior
- e. Organizing Physical Space**
 - Provides Safety and Accessibility
 - Arranges furniture and use of physical resources

STANDARD 5: PROFESSIONAL GROWTH

- a. Reflecting on Practice**
 - Is Accurate
 - Use in Future Instruction
 - Integrates Multiple Perspectives
- b. Participating in a Professional Community**
 - Relationships with Colleagues
 - Involved in a Culture of Professional Inquiry
 - Provides Service to the School
 - Participates in School and District Projects
- c. Growing and Developing Professionally**
 - Uses Data to Determine PD Needs
 - Selects PD to Enhance Content Knowledge and Skills
 - Uses Technology to Obtain PD
 - Implements Data Analysis and PD
 - Receptive to Feedback
 - Provides Service to the Profession

STANDARD 4: ADDITIONAL PROFESSIONAL RESPONSIBILITIES

- a. Maintaining Accurate Records**
 - Monitors Student Completion of Assignments
 - Monitors Student Progress in Learning
 - Manages Non-instructional Records
- b. Communicating with Families**
 - Information About the Instructional Program
 - Information About Individual Students
 - Engages Families in the Instructional Program
- c. Showing Professionalism**
 - Displays Integrity and Ethical Conduct in the Work Place
 - Advocacy for Students
 - Makes Decision
 - Complies with School and District Regulations
 - Complies with State and Federal Law and Regulation

STANDARD 3: INSTRUCTION

- a. Communicating with Students**
 - Establishes Expectations for Learning
 - Establishes Directions and Procedures
 - Explains Content
 - Uses Oral, Written, Visual/Graphic Communication
- b. Using Questioning and Discussion Techniques**
 - Uses Quality Questions
 - Discussion Techniques
 - Student Participation
- c. Engaging Students in Learning**
 - Provides Projects, Activities and Assignments
 - Determines Teams of Students
 - Provides Instructional Materials and Technology
 - Ensures Structure and Pacing
- d. Using Assessment in Instruction**
 - Establishes Assessment Criteria
 - Monitors of Student Learning
 - Provides Feedback to Students
 - Provides Student Self-Assessment and Monitors Progress
 - Analyzes and Reflects on Instruction
- e. Demonstrating Flexibility and Responsiveness**
 - Adjusts Projects/Lesson
 - Responds to Students
 - Persistence