Evidence of the Priorities

In your role as leader of this work, you will be expected to be an **instructional expert** and to be able to recognize the **priorities of the framework** in the classroom.

With a partner, respond to the following scenarios. Cite specific examples of what you would actually see and hear in the classrooms represented.

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| **Context** | **Looks like/Sounds Like Examples** |
| * 2nd grade literacy block (inclusion class)
* 24 students total
* 2 teachers
* 8 students with IEPs
 | Cognitive Engagement:21st Century skills: Constructivist Learning: |
| * 10th grade living environment class
* 23 students total
* 2 English Language Learners

 * 2 students with IEPs
* 1 student with a 504plan
 | Cognitive Engagement:21st Century skills: Constructivist Learning: |
| * 7th grade accelerated math class

 * 33 students (Four were not recommended by the placement process, but parent insistence resulted in their being included on a trial basis.)
 | Cognitive Engagement:21st Century skills: Constructivist Learning: |