

Race to the Top Expectations & Responsibilities



Implement Common Core Learning Standards for ELA/Literacy and Mathematics		
Network Team	Administrators	Teachers
Provide professional development to create awareness, foster fluency, and develop a common language supporting Common Core implementation.	Provide opportunities for teachers to receive professional development to create awareness, foster fluency, and develop a common language supporting Common Core implementation.	Learn about the Common Core, beginning with the six shifts.
Collaboratively diagnose school capacity for implementing The Common Core and create action plan to ensure one Common Core Aligned Unit in every classroom, each semester.	Collaboratively diagnose school capacity for implementing The Common Core and create action plan to ensure one Common Core Aligned Unit in every classroom, each semester.	Collaboratively diagnose school capacity for implementing The Common Core and create action plan to ensure one Common Core Aligned Unit in every classroom, each semester.
Introduce Common Core aligned curriculum model modules/units and unpack the qualities of a model unit.		
Build capacity and foster accountability so that every teacher delivers at least one Common Core aligned unit each semester.	Build capacity and foster accountability so that every teacher delivers at least one Common Core aligned unit each semester.	Deliver at least one Common Core aligned unit each semester.
Observe and give evidence-based feedback on the Common Core units developed in the fall; continue throughout the spring semester.	Observe and give evidence-based feedback on the Common Core units developed in the fall; continue throughout the spring semester.	
Support principals' supervision and management of Common Core units; continue throughout the spring semester.	Support principals' supervision and management of Common Core units; continue throughout the spring semester.	
Provide opportunities for teachers and principals to look at student work from Common Core units compared to exemplary student work in posted modules and The Common Core Appendix; continue throughout the spring semester.	Provide opportunities for teachers and principals to look at student work from Common Core units compared to exemplary student work in posted modules and The Common Core Appendix; continue throughout the spring semester.	Look at student work from Common Core units compared to exemplary student work in posted modules and the Common Core Appendix; continue throughout the spring semester.
Plan ongoing professional development based on challenges identified in observations.	Plan ongoing professional development based on challenges identified in observations.	Participate in professional development.
Monitor progress and determine mid-course corrections and tailored professional development in each school; continue throughout the spring semester.	Monitor progress and determine mid-course corrections and tailored professional development in each school; continue throughout the spring semester.	

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Implement School-Based Inquiry and Data Driven Instruction Teams		
Network Team	Administrators	Teachers
Assess the quality of each school's implementation of data driven instruction against the key drivers.	Assess the quality of each school's implementation of data driven instruction against the key drivers.	
Develop an implementation plan for data driven instruction, tailored to the specific needs of schools and/or districts.	Develop an implementation plan for data driven instruction, tailored to the specific needs of schools and/or districts.	
Support the ongoing development of data driven cultures in teams of teachers and school leadership teams.	Support the ongoing development of data driven cultures in teams of teachers and school leadership teams.	
Link instruction and follow-up analysis to action planning.	Link instruction and follow-up analysis to action planning.	Link instruction and follow-up analysis to action planning.
Continue to align instructional practices, assessments, and analysis to the rigor of the Common Core standards.	Continue to align instructional practices, assessments, and analysis to the rigor of the Common Core standards.	Continue to align instructional practices, assessments, and analysis to the rigor of the Common Core standards.
Continue to support and/or lead analysis of meetings with teacher teams that increase student learning.	Continue to support and/or lead analysis of meetings with teacher teams that increase student learning.	Participate in teacher teams to collaboratively create, administer, analyze, and make adjustments to instruction.
Continue to build and/or identify high-quality assessment tools for classroom use, progressing toward a common interim assessment every 6-8 weeks.	Continue to build and/or identify high-quality assessment tools for classroom use, progressing toward a common interim assessment every 6-8 weeks.	Continue to build and/or identify high-quality assessment tools for classroom use, progressing toward a common interim assessment every 6-8 weeks.
Monitor action plan progress and determine mid-course corrections in each school.	Monitor action plan progress and determine mid-course corrections in each school.	

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Implement New Performance Evaluations for Teachers		
Network Team	Administrators	Teachers
Ongoing - Provide training for teachers and teacher evaluators on evidence-based Observation,		
Ongoing - Provide training and calibration on approved rubric for classroom observations,	Ongoing - Provide training and calibration on approved rubric for classroom observations,	