

**CROSSWALK BETWEEN NYSED TEACHING STANDARDS  
AND THE *FRAMEWORK FOR TEACHING-BASED RUBRICS***

| <b>NYSED Teaching Standards</b>   | <b>FFT-Based Rubrics</b>  |
|---|---|
| Standard 1: Knowledge of Students and Student Learning<br>Elements 1.1-1.6      | Standard I: Planning and Preparation<br>Element 1B: Knowledge of Students |
| Standard 2: Knowledge of Content and Instructional Planning<br>Elements 2.1-2.6 | Standard 1: Planning and Preparation<br>Elements: 1A, 1C – 1E             |
| Standard 3: Instructional Practice<br>Elements 3.1-3.6                          | Standard 3: Instruction<br>Elements: 3A-3F                                |
| Standard 4: Learning Environment<br>Elements 4.1-4.4                            | Standard 2: Classroom Environment<br>Elements 2A-2E                       |
| Standard 5: Assessment for Student Learning<br>Elements 5.1-5.5                 | Standards 1, 3, 4, 5<br>Elements 1F, 3D, 4A, 5C                           |
| Standard 6: Professional Responsibilities and Collaboration<br>Elements 6.1-6.5 | Standard 4: Professional Responsibilities<br>Elements 4A-4C               |
| Standard 7: Professional Growth<br>Elements 7.1-7.4                             | Standard 5: Professional Growth<br>Elements 5A-5C                         |