

Aligning the Race To The Top: NYS Teaching Standards

| Rubric Language | CCLS Connection | DDI Connection | Culture Implication |
|----------------------------------------------------|-----------------|----------------|---------------------|
| 1. Knowledge of Students and Student Learning | | | |
| 2. Knowledge of Content and Instructional Planning | | | |
| 3. Instructional Practice | | | |
| 4. Learning Environment | | | |
| 5. Assessment for Student Learning | | | |
| 6. Professional Responsibilities and Collaboration | | | |
| 7. Professional Growth | | | |

Aligning the Race To The Top: Framework for Teaching



| Rubric Language | CCLS Connection | DDI Connection | Culture Implication |
|----------------------------------|-----------------|----------------|---------------------|
| 1: Planning and Preparation | | | |
| 2: Classroom Environment | | | |
| 3: Instruction | | | |
| 4: Professional Responsibilities | | | |