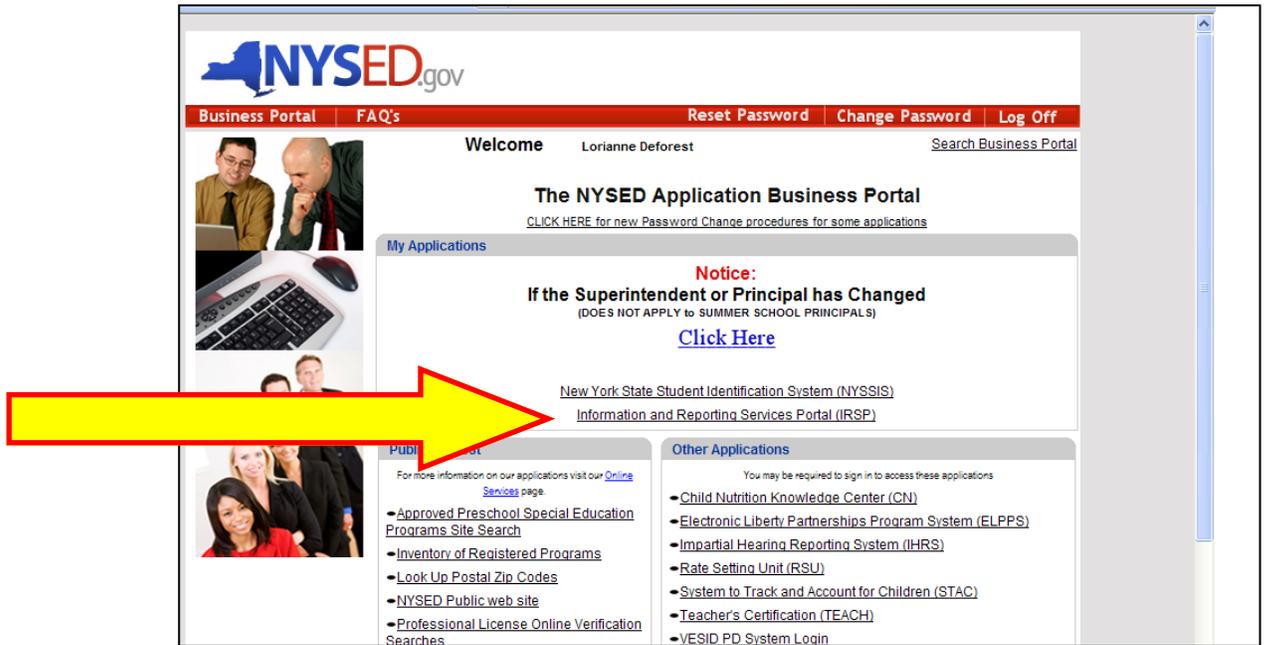


OCM BOCES Network Team

DIRECTIONS for filling out the Scope of Work (Student Outcomes and Work Plan, and the Activity Level Budget)

BEFORE GETTING STARTED, access your LEA Baseline Data:

1. Login into the [NYSED Business Application Portal](#)
2. Select the Information and Reporting Services Portal link.



3. Access LEA Baseline Data at the link below. This one-page document will provide all LEA baseline data required for Tables 1, 2, and 3 of the Student Outcomes Report and the first baseline in Table 4.

Announcements

Race to the Top Final Scope of Work

Note: A revised version of the document, "Student Outcomes and Work Plan" is now available, replacing the previously-posted document. Please use this version to complete your LEA's Final Scope of Work. Thank You.

Professional Staff State Identifiers File

The professional staff State identifiers file is now available via the IRS Portal. Please download this file and load it into your human resource and student systems to use in reporting staff and student course grade information.

Id	Name	Actions	Description	Date Created	Removable On Date	Last Modified Date
14	Total Cohort Graduation Sept 28 2010	Download File	Show Description	09/28/2010 01:45 PM		09/29/2010 03:15 PM
2	Differentiated Accountability Report	Download File	Show Description	09/09/2010 10:42 AM		09/14/2010 11:11 AM
1	Teacher ID File	Download File	Show Description	09/09/2010 10:41 AM		09/14/2010 11:07 AM
20	Race to the Top Final Scope of Work	Download File	Show Description	10/08/2010 08:42 AM	11/08/2010 12:00 AM	
19	LEA Baseline Performance Data	Download File	Show Description	10/07/2010 07:51 AM	11/08/2010 12:00 AM	

Upload Submission

Periodically NYSED will request submissions from districts. Select 'Upload Files to NYSED' to review the list of current submission requests

[Upload Files to NYSED](#)

[Home](#) | [Logout](#)

- On page 3 you will find TABLE 2 (Gap Closing). You fill this out in much the same way as you filled out the previous page, using the data you printed out from the portal.

TABLE 2: Gap Closing

STUDENT OUTCOME METRICS	BASELINE % Proficient 2009-10		ANNUAL PERFORMANCE TARGETS (percentage points gains) ²						TOTAL 4 YR GAINS	
	NYS	LEA	2010-11		2012-13		2013-14		NYS	LEA
			NYS	LEA	NYS	LEA	NYS	LEA		
NYS 4th Grade ELA Assessment										
Black or African-American students	36.7%				4		4		13	
Hispanic or Latino students	39.8%				4		4		13	
Students with Disabilities	18.7%				3		3		10	
English Language Learners	20.2%				3		3		11	
Economically Disadvantaged students	42.6%				4		3		14	
NYS 4th Grade Math Assessment										
Black or African-American students	45.3%				3		2		10	
Hispanic or Latino students	50.8%				3		2		10	
Students with Disabilities	29.4%				3		2		8	
English Language Learners	35.8%				3		2		10	
Economically Disadvantaged students	52.7%				3		2		10	
NYS 8th Grade ELA Assessment										
Black or African-American students	30.6%				4		3		14	
Hispanic or Latino students	33.2%				4		4		15	
Students with Disabilities	11.4%				4		3		13	
English Language Learners	3.6%				5		4		17	
Economically Disadvantaged students	35.3%				4		3		13	
NYS 8th Grade Math Assessment										
Black or African-American students	32.1%				4		3		14	
Hispanic or Latino students	38.5%				4		3		13	
Students with Disabilities	16.8%				4		3		13	
English Language Learners	24.3%				4		3		14	
Economically Disadvantaged students	41.3%				3		3		13	

- Then fill in ANNUAL PERFORMANCE TARGETS, again like you did on the previous page.
- On page 4 you will find Table 3 (High School Performance). Again, fill it out in the same way.

TABLE 3: High School Performance

STUDENT OUTCOME METRICS	BASELINE 2008-09		ANNUAL PERFORMANCE TARGETS (percentage points gains)						TOTAL 4 YR GAINS	
	NYS	LEA	2010-11 (2007 cohort)		2012-13 (2009 cohort)		2013-14 (2010 cohort)		NYS	LEA
			NYS	LEA	NYS	LEA	NYS	LEA		
% Students Scoring At or Above 75 on the English Language Arts Regents Exam	56%				3		3		13	
% Students Scoring At or Above 80 on the Math Regents Exam Required for Graduation	42%				3		4		17	
Four-year cohort high school graduation rate	72%		72%		74%		76%		4	

Source Note: All numbers are rounded. Regents exams and graduation rate data are for the 2009 total cohort after 4 years. The assessment and graduation data are as of June

7. Next is the College Persistence Table, TABLE 4.
8. While you will find data to enter into the first line of the chart from the portal printout you will NOT find the data for the second row. SED knows that we don't have it SO LEAVE IT BLANK.
9. Indicate your ANNUAL PERFORMANCE TARGETS for the first row only.

TABLE 4: College Persistence

STUDENT OUTCOME METRICS	BASELINE		ANNUAL PERFORMANCE TARGETS							
	NYS	LEA	2006-07	2011-12		2012-13		2013-14		
				NYS	LEA	NYS	LEA	NYS	LEA	
% High school graduates enrolled in a public New York State institution of higher education within 16 months of graduation (baseline: 2006-07)	45%			49%		51%		53%		
% Students returning in the fall who started a first-time, full-time program in New York State the year prior (baseline: 2007-08)	72%			74%		75%		76%		
Please provide baseline data to the extent available and explain the methodology for calculating. In the long term, the New York State longitudinal data system will provide this information for students who remain in New York State. (response is limited to 500 characters)										

10. Please note that this is data about students enrolled in a public New York State institution. Depending on your district, it's baseline data, and the nature of your district, you might not want to increase this number because you want to increase the number of students attending institutions other than NYS public institutions. In this case, you should enter a statement in the third row explaining this. You are limited to 500 characters or less in this text field, so be succinct.
11. The chart at the bottom of page four can now be completed. In this table you enter the 3-5 metrics your district will focus on.

Based on your analysis of the LEA's annual goals for student outcomes data in the table above compared to the State's RTTT plan goals, please select 3-5 outcome metrics your school district or public charter school will focus its RTTT initiatives to improve student outcomes:

Student Outcome Metric: Priorities for Improvement	Rationale for Selecting the Metric
1.	
2.	
3.	
4.	
5.	

While you can write in any metrics you want depending on your own context, some possibilities for this section might be:

- | | | |
|---|----|---|
| <i>NYS 4th grade ELA Assessment for SWD</i> | or | <i>SWD are achieving at a level lower than all students</i> |
| <i>NYS 8th grade math assessment for low SES students</i> | or | <i>Low SES students achieving at lower level</i> |
| <i>% students at or above 75% on ELA Regents</i> | or | <i>75% is level to avoid remediation at college</i> |
| <i>Four-year cohort graduation rate</i> | or | <i>Community desires higher graduation rate</i> |
| <i>% high school graduates in NYS higher ed institution</i> | or | <i>Board of Education goal</i> |

DIRECTIONS for filling out the Race To The Top Activity Level Budget

FOLLOW THESE DIRECTIONS:

1. Fill in the your BEDS code, the name of your district, and your allocation.

Race to the Top Activity Level Budget

Agency Code:

B) Agency Name:

RTTT AWARD:

	(3)	(4)	(5)	(6)	(7)
	October 1, 2010 - June 30, 2011 BUDGET	July 1, 2011 - June 30, 2012 BUDGET	July 1, 2012 - June 30, 2013 BUDGET	July 1, 2013 - September 23, 2014 BUDGET	TOTAL BUDGET
ACTIVITY CODE					\$0.00
BUDGET CATEGORIES					\$0.00
					\$0.00
					\$0.00

2. You will only need to complete two rows. In the top line under activity code, chose "Network Teams" from the drop-down menu. Choose "BOCES Services 49" for the budget category from the drop down menu in the second column. In the second line choose under activity code choose "Tchr/Prin Eval Sys" from the drop-down menu. Again choose "BOCES Services 49" for the budget category from the drop down menu in the second column.

B) Agency Name:

(1)	(2)	(3)	(4)	(5)	(6)	(7)
ACTIVITY CODE	BUDGET CATEGORIES	BUDGET	BUDGET	BUDGET	BUDGET	TOTAL BUDGET
Network Teams	BOCES Services 49					\$0.00
Tchr/Prin Eval Sys	BOCES Services 49					\$0.00
						\$0.00
						\$0.00

3. For the budget lines, put in \$0 in column 3 since you won't be spending any money in that year. Then, divide the allocations into thirds for the other three columns. The first row will have thirds of the 75% allocation and the second row will have thirds of the remaining 25% of the allocation. You can find these amounts on the chart that was also attached with this one or on the BOCES Network Team website.

B) Agency Name:

(1)	(2)	(3)	(4)	(5)	(6)	(7)
ACTIVITY CODE	BUDGET CATEGORIES	October 1, 2010 - June 30, 2011 BUDGET	July 1, 2011 - June 30, 2012 BUDGET	July 1, 2012 - June 30, 2013 BUDGET	July 1, 2013 - September 23, 2014 BUDGET	TOTAL BUDGET
						\$0.00
						\$0.00
						\$0.00
						\$0.00

Enter \$0

Enter the thirds

Enter the thirds

Enter the thirds