

**Summary of Evaluation Questions for LC21 Day 3**  
**With Allison Zmuda, Feb. 17, 2011**

***In rethinking, retooling & reinventing school libraries, what do you aspire to change in your library program?***

I'd like to change the vision first, along with the measurable outcomes. I'd like to create a color coded visual road map for students & staff to make direct connections to what we are doing with student outcomes.  
 To bring it into the 21<sup>st</sup> Century. Our emphasis on traditional methods of behavior & learning. (2)  
 The students flock to the library – to get out of study hall. I'd like to change the reason they want to be here.  
 Align to the Learning Commons vocabulary. Build in more assessments to measure the performance of my program and to plan for the future.  
 I am looking at helping my LMS retool & revitalize our library space into a Learning Commons. The LC will have to be created with limited financial resources and many “man” hours and creative thinking.  
 Library schedule! Reinvent library website.  
 Clearly share/Articulate the mission of my learning commons to everyone! (2)  
 Move to a learning commons environment. Tie into AASL Standards the projects and activities we create.  
 I intend to have a clear and accessible vision statement that I can share with stake holders and faculty to move my library program forward.  
 Focus on technology and 21<sup>st</sup> Century tools.  
 LC21 – physical setup/space – zones, weeding, areas, leisure/networking. (2)  
 Create flexible learning spaces in the library and floor plan accessible to more students at one time. (2)  
 Need to see what scheduling plans are for next year. Common core design on the district curriculum.  
 Usage beyond scheduled classes.  
 Provide our students with a self-directed learning environment to meet the core standards.  
 To make it even more a part of staff and students' daily work - a source of support.  
 I have elements of Learning Commons in my present program but will take these elements to the next level and try to integrate them into all of my lessons.  
 Signs! “This is not” (opposite rule sign), “think,” “ask,” etc. Eliminate stationary furniture and replace with comfy and mobile. Try to get even more teachers on board to collaborate.  
 Library schedule; reinvent library website.  
 The way the library is viewed. Getting past projects as an extra rather as the goal.  
 Better collection, weeding print, integrating e-books, influencing a change in assignments toward more authentic project based ones.  
 Implement the L.C. model, even if just partially. Solidify mission statement, implement.

***Please identify two elements that you will work on after the February 17<sup>th</sup> (Day 3) workshop:***

Visual (color coded) roadmap. Posting of commons areas, rearrange space.  
 Leisure commons-I need to develop some new and exciting things to include. Keep working on defining the vision and build assessment.  
 Signs-I'd like to identify our changing places/spaces. New passes to reflect & highlight reason students are coming to the library. Get the VHS items out to the teachers to create more space for the new multi-use room (ongoing weeding of the AV stuff).  
 Showcasing digital student work on a daily basis with an LCD projector. Listening lunches.  
 Learning Common – making the shift in the library. Encouraging more staff to take advantage of what our LMS has to offer.  
 I made a list (very extensive) of what Valerie Diggs is doing and highlighted 3-4 small changes I think I can do now.  
 I.E., display more student artwork, display graphic novels facing out, track how and why space is used.  
 Tie lessons into L.C. key components. Tie in AASL Standards.  
 Mobile technology, programming, weeding, wireless. (2)  
 Mission statement/new vocabulary/promotion. Physical changes, floor plan. (2)  
 Mission statement posted on my website. Vision statement. (2)

*Please identify two elements... (cont.)*

Leisure commons/gaming. Put some of these phrases on my website.

Promote learning commons to colleagues and administrators. Train to use Google Apps for Education.

We have just published our learning principles that go hand in hand with our mission statement. We want to do some “if-then” statements based on these principles.

Re-evaluate my mission and vision statements, and make them public. Weed, a long ignored project. Redo some signage.

Presenting “authentic projects...to authentic audiences.” Action plan finalization for presentation to all stakeholders and begin “re-construction” of our Learning Commons!

Create spaces, redesign children’s room. Update technology, provide equipment for students with special needs.

Action plan for the removal of shelving units, etc., to create a flexible space. Discussions with staff/admin in regards to changing atmosphere (currently a babysitter for study hall students. While I don’t mind a leisure commons section, I don’t want the entire library to be a senior lounge.)

I know I need to clearly share the mission/vision, but I’m still uncertain how it looks as a “thing” – poster? Webpage? Document? Who needs it?

Improved virtual presence-we are in web page transition, so currently I have 3+ virtual platforms, but they need to be streamlined/public/easy!

Moving non-fiction collection, but keeping circulating non-fiction (sports, biography, graphic novels, etc.) to back room-un-circulating area with access. Creating more work space in area freed up by moving collection. Getting more teachers to get on board with me in the “think, analyze & create” train.

Specific collaborative projects with classroom teachers.

*I would like to learn more about the following aspect(s) of the LC21 Initiative:*

How can we apply this more on elementary level? Is there a virtual field trip of an elementary learning commons?

The PR of the whole Library Commons concept, with goal of how to get the BOE/admin/bldg. principals/teachers/staff/students on board. Wikis to explore possibilities.

Sharing of successful practices in our own area-our own virtual field trips. See how it’s done. Get more ideas of what has worked, what people are trying.

Action plans, determining responsibility & timeline. More days with administrators, curriculum specialists, tech directors & librarians to plan & implement changes.

Ways to inspire and educate faculty and staff.

Funding

More examples of what it looks like as well as the processes schools went through to get to where they are. The virtual field trip to Chelmsford was brilliant.

Of course, more mobile tech as well as less blockage of sites, blogs, wikis, etc.

Creative approaches to encourage communication for collaboration.

Writing effective action plans.

When districts are making **cuts** to spending and budgets, how can we help them make good decisions when they might be making them based on **current** (which may be bad) instead of **future** (potential)?

How to meld my mission with practice and the future – an on-going project/plan.

I would like time to work on it.

Authentic learning

LC21 projects/assessments being used by area districts/LMS’s. Could we establish a wiki for such?

Little things other people have done to move towards a learning commons model after the conference (maybe just via one image with a one sentence caption).