

Summary of Evaluation Comments for LC21 Day 1, with Allison Zmuda
Nov. 18, 2010

In rethinking, retooling & reinventing school libraries, what do you aspire to change in your library program?

This topic is more about school reform. Can the librarians transform?
 Create a library program. There was none before me!
 Incorporating more time in Knowledge Commons. I spent too much time in the data/info. commons.
 Nurture/Increase collaboration w/students & teachers. (4)
 Substantially increased use by staff and especially students. Using library staff and resources in a 21st Century way.
 It will hopefully allow a number of us to move a small number of our librarians. It becomes obvious after a day like today that we still have old and out of date practices still in place – ugh!
 Coming up with a physical outcome product.
 More of the Learning commons/P21 skills.
 I would like our HS library to become a 21st century library w/technology, up to date collection, etc.
 How to make our Learning Commons more relevant to the students’ needs, teachers & curriculum. (2)
 I’d like the teachers to realize I can help with instructional design.
 Transforming our libraries from traditional models to part of the global learning community.
 Would love to move more aspects of my library program to embrace the concept of a true learning commons.
 Image of learning commons. Advocacy of image to staff (admin is on board).
 Weed entire collection, remove most professional collection to faculty room, rearrange!
 Re-purpose physical spaces within library.
 Review/revise our mission statement.
 More student learning assessment.
 How I work with teachers designing research projects-too many projects are still “bird units” and I have acquiesced to teachers’ poorly crafted projects. It really has to change to address both the learning commons & 21st century skills.
 Become a place where 21st century skills are promoted, planned and implemented. (2)
 Increase student self-direction so when many activities are on at once, how to choose accordingly.
 Make our libraries & LMSs integral to the 21st cent. teaching & learning that our students need.
 I like the idea of the school is the library. More open & flexible.
 The way adults view and use the library.
 Access for individual students – less restrictive.
 More integrated/collaborative instruction. More evidence collection.
 Structure & purpose. I truly want to see it become a multi-use, welcoming, open atmosphere where much activity is going on.

Please identify two elements that you will work on before the February 17th (Day 3) workshop:

Informing other administrators of work done today and solicit their support.
 Discuss with our librarians the direction they would like to move in. (2)
 Read Loertscher book on learning commons. Reading more on LC. (4)
 The final projects – sharing of results of research with other students or teachers or administrators.
 Focus on the pre-library use of collaboration with teachers pursuing new projects.
 Looking for a model LC. It’s helpful to see what we are trying to develop.
 Work with HS librarian to share our experience here.
 LMS & teacher(s) to plan a lesson using 21st cent. skills & LC model. Implement 21st cent. skills. (6)
 Discussing the LC model with district LMSs & incorporating the model into our district’s LMS skills across all grade levels.
 Time between instructional & management analysis with district LMS.
 Discussion of 7 commons areas.

(over)

Please identify two elements(cont.)

3-5 year planning & pie chart of time.
 Mission statement – articulates LC21 (4)
 Examine the aspects that work in the library currently and where we can improve.
 Developing better projects with critical thinking. Improving critical thinking skills. (2)
 Leisure commons. Networking commons. Data commons. (4)
 Evaluating our current levels in each of the learning commons areas.
 Analyzing current policies & practices in my library and compare to AASL/Learning Commons.
 Start planning LC model.
 Use of databases for specific research.
 Writing all lesson plans (own & collaborative) and apply types of LCs. (2)
 Working with administration and tech to use sites presented at SLS Annual Fall Conference.
 Collaboration w/staff partner on mission/image.
 Have discussions w/building principal about redesigning library to better meet LC initiative.
 Management vs. instructional time.
 Identify specific components of program and where they fit on the LC model.
 Begin to bring awareness to the librarians as well as admin. staff.
 Do the homework. Get up to speed with concepts of “learning commons” (4)
 Will look at time spent by our librarians doing instruction vs. just management.(2)
 Will evaluate our libraies w/the 21st cent. library evaluating the vision of the LC.
 More familiar with AASL Standards. (2)
 Projects/tasks and accompanying assessments of student learning (knowledge and skill development).
 Taking my research projects & evaluating how they fit into 21st Century Skills & LC 21.

I would like to learn more about the following aspect(s) of the LC21 Initiative:

How we can get teachers on board & using the tools we’re learning about.
 Integration of the LC’s into all disciplines.
 How to nurture collaboration.
 More concrete examples.
 What resources I need to move forward.
 Is this a Federal/State/Local initiative? Funding change? Follow through to see if change is productive?
 Are there test cases?
 How it’s being accepted nationally. See some examples via teleconferencing.
 Unblocking sites, more web-based sites, blogs, etc.
 Assessing student learning.
 How it really works. I would like to see a real learning commons in practice in a k-12 school.
 What a library that uses Learning Commons principles looks like.
 How to get colleagues on board?
 How we get the rest of the school community (teachers, administration) aware of what the students already seem to know. They need more access, more “stuff” and more people.