

BOCES Curriculum and Instruction Council
June 14, 2012

Précis

Updates

- State Ed [Updates](#)
- ITD Update
 - The ITD [website](#) has been reorganized. Check out the added features and take note of some important dates for next year.
- CI&A
 - PD will be scheduled for next year:
 - CCLS: planning: prioritizing and unwrapping
 - CCLS: Standards based units
 - CCLS: Standards mapping and curriculum
 - Strategies for differentiated instruction
 - Instructional strategies for math shifts
 - Use of data for instructional decisions-protocols for looking at student work and assessments
 - Developing common formative assessments
 - Development of quality assessments
 - Regional assessment development
 - Strategies working with students from poverty
 - Second-tier priorities which will be scheduled as there is room left after the above priorities are implemented:
 - Standards based planning (*Instruction for All*)
 - Supporting needs of diverse learners
 - Co-teaching
 - Instructional Strategies:
 - Content literacy, Vocabulary, Comprehension, Cognitive engagement, literacy shifts
 - Century 21 Skills and Effective Teaching
 - PBL-Connecting with CCLS implementation
 - Responsive Classroom Part 1 and 2
 - Responsive Classroom for paraprofessionals
 - Use of teacher language
 - Students from poverty
 - Response to Intervention-Secondary Level
- Teacher Centers
 - Don't forget about the end-of-June PBL event
- CNY NYS ASCD theme for the year: *Assessment: A Balanced Overview...and the Nitty Gritty*. These are the dates:
 - October 3, 2012 – A Balanced Assessment Overview
 - December 6, 2012 – Using Your Common Formative Assessments – Looking at student work
 - February 26, 2013 – Daily Formative Assessments
 - April 10, 2013 – Rounding up your Evidence for Standard #5 –Assessment For Student Learning
 - May 8, 2013 – Annual Meeting at Dinosaur

Other Business

- Translation services
 - There might be interest among more than one district (the *share* we need) in the coordination of translation services. We will look into this more and report back in the early fall.

Race To The Top

- Math Solutions [Common Core Institute](#) in Syracuse is a go (August 8-9-10), but the additional enrollment is not very subscribed. A decision about whether to cancel those additional sections will be made June 26th based on enrollment. Enroll folks soon if you intend to, otherwise those additional sections might be cancelled.
 - Three bands: K-2, 3-5, 6-8.
 - Each NT District will have three slots at no charge. If these slots are not taken by June 1st they will be released to others.
 - Additional slots for NT districts or any slots for non-NT districts are \$625 each (at cost).
 - As of now, Network Team districts please [use this link](#).
 - Non-Network Team districts please [use this link](#).
- SLOs update
 - A quick review of the baseline/summative options
 - Not always pre/post – use “baseline” and “summative” language instead of pre/post
 - [SLO Bank](#)
- APPR
 - APPR Plan in the Review Room check-in: Folks are starting to enter their plans. A couple of plans have been submitted to the Room. If anyone gets any feedback about a submitted plan it will be important to share it so we can all learn!
 - Dates for evaluator training next year have been [published](#).
- Regional Assessment Development
 - OCM BOCES facilitation will include:
 - Overview of assessment development
 - Overview on writing quality items, rubrics,
 - Review of mapping to standards
 - Plan for 4 days
 - Districts send up to 2 teachers per course
 - Districts that participate will receive product
 - There will be summer and early fall sessions.
 - A district that helps write the assessment(s) will get the assessment.
 - There are really “district” assessments rather than “regional”
 - BOCES will not keep or “own” the assessment – it will belong to a district who participates in writing it
 - Please return the [sign-up](#) right away, ASAP & immediately to Lynn Radicello.

Regional Scoring

- We de-briefed the regional 3-8 scoring experience. We will have regional scoring at the end of the BCIC agenda beginning in September!
 - [Notes](#) from CI&A
 - Scoring [Notes](#) From meeting
 - Scheduling of Dates
 - One grade/per day vs. multiple grades/day
 - Need additional support for multiple grades/day
 - Overlap of scoring and test administration days

- Scheduling adj. grades on back-to-back days (ex. 7, 8)
- Plan for “closed” day
- Scheduling Hours
 - Some tests (ELA) 1 day to score – was rushed
 - Time for ELA
 - People leaving
 - Hours stuff?
 - Contractual
 - Address in advance
 - Having enough scorers
 - Pressure to limit practice, training – get it done, pressure to finish
 - Clarity & repeat communication of hours
- Scheduling Scorers
 - Scorers traveled
 - Bank of scorers – from retirees
 - Scoring overlap with administration of other test
 - HS (& other upper level) teachers scoring tests
 - People leaving before scoring was an issue (esp. coaches)
 - Scorers felt pressure to finish
 - Subs for scorers who were absent
 - Communication from planning committee →district
→scorers
 - Number of scorers required →how to supply qualified
teaches (e.g. Math)
- Roles (BOCES, district, clerical)
 - Good organization
 - Smooth operation
 - Clear identification of roles & responsibilities
 - Sufficient clerical support
 - Written out step-by-step clerical process
 - Clerical support →trained, experienced – clear process
 - 2 points of contact for clerical
 - Some sites – clerical was down – others were getting
in/out
 - Scoring leaders, if co-training, should meet/work ahead of
time
 - Amount of time spent preparing by scoring leaders
 - Need training/process for table facilitators
- Daily Mechanics of Scoring
 - Randomization of scorers vs. randomization of papers
 - Spirit of regs →randomization
 - Process of making sure papers are scored by ≥ 3 scorers
 - Split the room →separate Qs
 - Distribute & collect papers x4
 - Score separate Qs at table
 - Need additional time for training, practice, CAS
- Daily Mechanics of Handling
 - Very specific protocol for handling
 - Sufficient clerical support
 - One point of contact/manager of the process
 - If papers are randomized → will need additional support
- RIC

- Communication glitch – who should be called to correct errors/supply missing info? (vested interest)
- Other
 - Snow day!
 - Interpreters/translators for test administration?
 - Size of sites – what is optimal?
 - Concern about # of errors during testing/scoring
 - Support from Pearson – inter-site reliability
 - Look ahead to 3-8 next year
 - Look ahead to Regents scoring (does this mean January as well as June)?

BCIC Meeting Schedule:

September 20, 2012

October 18, 2012 (Principal Evaluator Training follows)

November 15, 2012

December 20, 2012 (Principal Evaluator Training follows)

January 17, 2013

February 14, 2013 (Principal Evaluator Training follows)

March 21, 2013

April 18, 2013 (Principal Evaluator Training follows)

May 16, 2013

June 20, 2013