

**BOCES Curriculum and Instruction Council and Special Education Council
October 20, 2011**

Précis

Framing the Meeting (and the issues)

- There has been an historical interest in a collaborative meeting between these two groups. The data about SWDs and ELA, suspension, etc., indicate a need to work collaboratively to support our special education students.
- The [opening slides](#) from the meeting illustrate the size of the issue.
- School Accountability resources have been collected at a [site](#) in order to support our districts on a list and to inform others about the process.

Special Education Update from Irene Buchan, SED Regional Associate

- Discipline, particularly suspension, of SWDs has been a persistent issue for many schools. Complaints to the SEQU office are on the rise. Irene reviewed [procedures](#). The group asked Jeff to include a review of the procedures in future Principals Meetings.
- First and foremost, special education students and general education students are entitled to the same curriculum and assessments as all students. This [graphic](#) illustrates this.

What Can We Do?

- We worked in groups to identify some possible paths to address the issues (those in bold were the ones that received the greatest number of weighted votes, thus indicating priorities for subsequent work:
 - Provide multiple, rigorous paths for SWDs to graduation (9 dots)
 - Ensure that all students receive a guaranteed and viable curriculum (22 dots)
 - Better differentiation (11 dots)
 - **Changing the culture to one where everyone is responsible and accountable for all students, including SWDs** (20 dots)
 - Strategic Planning (2 dots)
 - Addressing discipline as a group (7 dots)
 - Ensuring the application of research-based programs (8 dots)
 - Inclusion, with support (8 dots)
 - Increasing the transparency of all things related to special education (7 dots)
 - **Collaboration and sharing of best practices** (20 dots)
- Both BCIC and the Special Education Council will consider these data in the future.

Updates

- In addition to the [written State Ed update](#):
 - SED is interested in greater oversight of Credit Recovery (cheating going on?)
 - A kindergarten test/screening tool is on the drawing board
 - A recent [memo](#) was issued detailing the technology requirements for online testing
 - Another [memo](#) was recently issued about the security of the Living Environment Part D.

- A few more discounted seats are available for the Leadership and Learning Center Summit (November 15 & 16) with Doug Reeves.
- Information about [upcoming CI&A work](#) was distributed.
- A “Work of New York” overview [presentation](#) was described. Jeff is available to do this for your school/district.
- At this time there was NOT interest in gathering districts for the purpose of sharing progress on APPR local 20% or 20% for the nontested.

Assessment

- **Scoring Subcommittee:** Last year we had discussed the need for an ad hoc scoring committee. The first meeting is October 24th, 2:00pm.

BCIC Meeting Schedule:

November 10, 2011 (Enterprise America)
December 8, 2011 extended day (PBL administrator overview from the Buck Institute)
January 12, 2012
February 9, 2012
March 8, 2012
April 12, 2012
May 10, 2012
June 14, 2012