

SED Update June 2012

ESEA/NCLB Waiver

The Department has received approval of the waiver application. An examination of the NCLB [waiver application](#) identifies these points (in addition to previously communicated information – see [March SED Update](#)):

- Revised AMOs. For 3-8, the two measurements that will matter are proficiency *and* the growth to proficiency. For the high school, the measurement will use the 75/80 levels for “full credit” – it is not yet clear what this means (we should learn, soon)
- Use school and district accountability standards that are better aligned to College and Career Readiness
- Replace identification of schools for improvement, corrective action and restricting with identification of priority and focus schools
- Replace identification of districts for improvement and corrective action with the identification of focus districts
- Replace identification of schools as high performing/rapidly improving with identification of reward schools
- Use proficiency and growth measures to make accountability determinations for elementary and middle schools
- Create a single diagnostic tool (The Diagnostic Tool for School and District Effectiveness) to drive improvement
- Reframe the existing set-asides
- It transitions from a definition of “qualified” teachers to “effective” teachers.
- It is aligned with Race To The Top

Annual Professional Performance Review (APPR)

Although SED says that a number of districts are ready to submit their APPR plans to the Review Room, very few have actually done so. They are cautioning people to be mindful of the turnaround time for reviews. If a district has to resubmit they will go to the back of the line and so the wait might be another 6-8 weeks.

Growth Update

Details about the [growth model](#) that is being employed with the 3-8 data. Webinars will follow, too. There have been some adjustments to the process SED will employ. It will probably become a *mean* growth percentile rather than *median* percentile method. The Colorado model will remain the foundation for NY's growth model but mean will be used rather than median.

A value-added data model for next year will be presented to the Board of Regents in September.

Ambassador Program

The NYS Common Core Ambassador Program has just been announced. Participants will be nominated by several groups across the state. Participants will attend training of curriculum modules, work with Network Teams, and be candidates for videos (and coaching).

Assessment

Be careful, there are some shifts in mathematics content. Content has shifted. Be careful to prepare students for next year and which content has shifted. Recall the preMarch/postMarch transition in the past. Expect to do everything in a grade level prior to the assessment and start working on the subsequent year after the assessment.

[Sample items](#) that are Common Core-aligned are out. There will be ELA and math items.

The State is working on aligning assessments to the Common Core. In 2012-2013, the NYSAA exam will become aligned to the Common Core. In 2012-2013, an aligned version of the NYSESLAT will be deployed.

Special Education

There is more alignment between the initiatives of the Office of Special Education and the rest of the work of the state, particularly Race To The Top.

Many different Technical Assistance Centers are supported by the Office:

- [Transition TAC](#)
- [PBIS TAC](#)
- [RSE-TASC](#)
- [S³TAIR Project](#)
- [Rtl TAC](#)
- [Disproportionality TAC](#)
- [Early Childhood Direction Centers](#)
- [Special Education Parent Centers](#)
- [Center for Autism and Related Disorders](#)
- [Accessible Instructional Materials](#)

Resources to support Response to Intervention (Rtl) will be expanding. The goals are to address pK Rtl, continue to support Rtl at the elementary level, and scale up to the middle-level. They plan to work with as many as 160 districts, directly, to scale up Rtl. Four regional centers are planned.

Teacher-Student Linkage

The information about duration and time are being collected this year but will only be used for research purposes until next year (enrollment and attendance). It might be possible to apply an “adjustment” to teachers who host a student teacher. While the data model might allow for the “adjustment” there has been no guidance.

Post-High School Report

Beginning in the fall of 2013, SED plans on preparing a “Where Are They Now” report for each high school principal which will summarize college persistence and completion data from the National Clearinghouse.