

SED Changes at a Glance (as of January 2011)

	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
P-12 Learning Standards (English Language Arts and mathematics)	Continue to use 2005 Standards and Core Curricula Districts should familiarize with CCSS	Achievement expectations continue to be based on 2005 Districts should be aligning curricula to CCSS	Achievement expectations based on P-12 Learning Standards		
Curriculum Models	RFI for curriculum models issued RFPs for new models awarded in April		Curriculum models available Optional unless Persistently Low Achieving		
Current Assessment Regime	Achievement expectations based on 2005 Standards Census field-testing for 3-8	Achievement expectations still based on 2005 Standards Embedded field-test items and field-test matrix ELA 9-11 exams a possibility	CCSS Interim Assessments (pre-PARCC) administered Item maps showing CCSS and NAEP alignment issued	CCSS Interim Assessments (pre-PARCC) administered	
PARCC Assessments	Launch and design phase begins	Development phase begins	First year field testing and related research and data collection begins	Second year field testing begins and related research and data collection continues	Assessments are operational for grades 3-11 (not 12?), using the through-course summative evaluation methodology Grades 3-5 paper and pencil Grades 6-11 on-line