

NYS-PBIS

Recommended COACH EXPECTATIONS

INTERNAL COACH

GOALS:

1. Ensures PBIS will be implemented with integrity to the NYS-PBIS model in their building
2. Facilitate linking PBIS to School Improvement Planning in a strategic, logical manner
3. Understands and utilizes research and practices related to school wide behavioral support, systems change theory and school, family and community partnerships
4. Effective use of a variety of communication, observational, and interviewing techniques plus the practices of applied behavioral analysis

QUALIFICATIONS:

1. Works full time in one school building
2. Works a flexible schedule to allow for attendance at team trainings, team meetings and leadership workshops
3. Has the decision making authority to initiate school change (ie: works closely with school administrator and when indicated, school board)
4. Ability to facilitate team based shared decision making
5. Minimum of two to three year commitment

ROLES and RESPONSIBILITIES:

1. COORDINATE WITH TEAM MEMBERS

- ◆ Data collection in building (i.e.: big five and academic data)
- ◆ Ensure expectations are taught, reinforced, and monitored at the school wide level
- ◆ Celebrations
- ◆ Facilitation of monthly Universal Team meetings, including creating an agenda
- ◆ Communication of PBIS activities at faculty meetings
- ◆ Collect and analyze PBIS related data (i.e.: team checklist, SET, EBS, School profile data form, FISBA, Family Survey)
- ◆ Develop a data-driven action plan with measurable goals/outcome criteria, specific activities, and implementation timeline
- ◆ Ensure continuous quality improvement through quarterly evaluation and revision of action plan
- ◆ Communicate with parent/parent liaison, family and community-based organizations
- ◆ Annual report shared with district team (i.e.: district Leadership team, Board of Education)
- ◆ Network with other internal coaches, external coaches and regional coordinators
- ◆ Communication with, or member of, the School Improvement Plan (SIP) team
- ◆ Attend all training events with team

2. MONITOR TEAM DEVELOPMENT PROCESS

- ◆ Model and promote effective team meeting processes
- ◆ Ensure group decision-making through utilization of a variety of methods
- ◆ Endorse active collaboration and participation
- ◆ Problem-solving and trouble-shooting of roadblocks

3. PROMOTE CAPACITY BUILDING AND SUSTAINABILITY

- ◆ Attend monthly team meetings
- ◆ Attend regional and state coaches meetings
- ◆ Serve as link with local and state network
- ◆ Provide Technical Assistance (i.e.: communications, problem-solving, staff development, etc.)
- ◆ Submit data reports per request to regional/state designee